

Alternative Pathway to Teaching: U of MN – TFA Partnership Program Design and Conceptualization

presentation to the Minnesota Board of Teaching, 4-11-14
by: Dr. Kara Coffino & Dr. Deborah R. Dillon,
University of Minnesota
Crystal Brakke, Teach For America-Twin Cities,
MPS & Northside Achievement Zone School Partners



Guiding Questions for the Presentation

- How did we come together as partners?
- What is the need we are hearing from schools that we are seeking to address?
- What does an Alternative Pathway to Teaching program look like?
- How is this teacher preparation program aligned to the MN State Standards of Effective Practice?
- How will we ensure that the teachers are prepared effectively and that the program is of high quality?



School and District Partners in Program Development

- Maggie Sullivan - Executive Director of Human Capital, Minneapolis Public Schools
- Hope Lockett & Jaimee Bohning - Northside Achievement Zone



Program Features

5 Semester, 30-credit, standard-aligned licensure program designed to meet **Statute 122A.245**

- Modules and module assessments
- Layered & integrated instruction
- Multiple lines of coaching and support
- Hybrid coursework
- Technology integration throughout courses rather than stand-alone
- Common assessments
- Relationship between content & co-teaching experience in summer residency
- Partnership driven and developed



Dual Application and Admissions Process

- **Step 1:** Application and acceptance to Teach For America
 - Individual candidates apply to Teach For America and must meet Teach For America's admission criteria
- **Step 2:** Application and acceptance to University of Minnesota
 - Once accepted to Teach For America, individual candidates apply to University of Minnesota and must meet admission criteria for the University of Minnesota

Subd2(b) Before participating in this program, a candidate must:

(1) have a bachelor's degree with a 3.0 or higher grade point average unless the board waives the grade point average requirement based on board-adopted criteria;

(2) pass the reading, writing, and mathematics skills examination under section [122A.09, subdivision 4](#), paragraph (b);
and



Design Team: Common Content for All Programs

Common Content				
CI 5980	Clinical Experiences for K-12 Teaching	1 credit per semester	Summer, Fall 1, Spring 1, Fall 2	Kathy Byrn
CI 5988	Clinical Experiences: Improvement of Teaching Through edTPA Portfolio	2	Spring 2	Kathy Byrn
CI 5981	Introduction to Equity-Based Pedagogy	1	Summer Residency	Mark Vagle
CI 5984	Planning, Design, and Management	1	Summer Residency	Kara Coffino
CI 5987	Child and Adolescent Development for Teaching, Learning, and Assessment	1	Summer Residency	Keisha Varma
CI 5986	Foundations of Special Education	1	Summer Residency	Christine Peper
CI 5985	Academic Language and English Learners in the Content Areas	1	Summer Residency	Martha Bigelow
CI 5982	Enacting Equity Based Pedagogy	2	Year 1 (year long course)	Mark Vagle
CI 5452	Reading in the Content Areas for Initial Licensure	1	Spring 1	David O'Brien
CI 5983	Equity-based Pedagogy and Advocacy	1	Fall 2	Mark Vagle



Design Team: Content and Pedagogy Experts

- ESL: Martha Bigelow, Kendall King
- Secondary Math: Terry Wyberg
- Secondary Science: Barb Billington
- Elementary Education: Kathy Byrn, Shelley Berken, Keith-Gail Martin-Kerr, Deb Peterson, Terry Wyberg, Bhaskar Upadhyay, Pat Avery

**Technology Integration: Chuck McGill*



Prework

Foundational Readings

Classroom Observations

Culture, Identity, Equity Introduction



Summer I

Summer Pre-Service Residency
Coursework, student teaching, instructional coaching support

Year I

UofM Facilitated: Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

TFA Facilitated: Ongoing coaching with MTL D and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions

Summer II

End of Year Reflection & meeting

Module Remediation for Unpassed Assessments
Online Learning Communities
Book Study

Second Year Summit
~ 1 week
(Last week of Residency)

Year II

Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

Ongoing coaching with MTL D and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions; Second Year Leadership Retreat

Optional Master's Degree requirements



Prework

Foundational Readings

Classroom Observations

Culture, Identity, Equity Introduction

Summer I

Summer Pre-Service Residency
Coursework, student teaching, instructional coaching support



Year I

UofM Facilitated: Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

TFA Facilitated: Ongoing coaching with MTLN and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions

Summer II

End of Year Reflection & meeting

Module Remediation for Unpassed Assessments

Online Learning Communities

Book Study

Second Year Summit
~ 1 week
(Last week of Residency)

Year II

Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

Ongoing coaching with MTLN and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions; Second Year Leadership Retreat

Optional Master's Degree requirements



Approximate Hours of Instructional Experience throughout 8-week Summer Residency

Instructional Time in 8-week Summer Residency:

- Clinical Supervision
- Content & Pedagogy Coursework: 4 credits
- Common Content Coursework: 5 credits
- Classroom Teaching: ≈50 hours
- Co-planning with Teaching Mentor: ≈35 hours
- Structured on-site work time: ≈50 hours

Subd 2 An alternative teacher preparation program must include: (1) a minimum 200-hour instructional phase that provides intensive preparation and student teaching before the teacher candidate assumes classroom responsibilities;

• Total Instructional Time ≈350 hours



Example Program Progression: Summer Residency for Elementary Education

Course Number	Course Title	Credits	Semester Offered in Program	Design Team
Summer Residency				
CI 5980	Clinical Experiences for K-12 Teaching	1 credit per semester	Summer, Fall 1, Spring 1, Fall 2	Kathy Byrn
CI 5981	Introduction to Equity-Based Pedagogy	1	Summer Residency	Mark Vagle
CI 5984	Planning, Design, and Management	1	Summer Residency	Kara Coffino
CI 5987	Child and Adolescent Development for Teaching, Learning, and Assessment	1	Summer Residency	Keisha Varma
CI 5986	Foundations of Special Education	1	Summer Residency	Christine Peper
CI 5985	Academic Language and English Learners in the Content Areas	1	Summer Residency	Martha Bigelow
CI 5211	Elementary Education Content and Pedagogy I	4	Summer Residency	Kathy Byrn, Shelley Berken, Deb Peterson, Keitha-Gail Martin-Kerr, Bhaskar Upadhyay, Pat Avery, Terry Wyberg



Prework

Foundational Readings

Classroom Observations

Culture, Identity, Equity Introduction

Summer I

Summer Pre-Service Residency
Coursework, student teaching, instructional coaching support

Year I

UofM Facilitated: Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

TFA Facilitated: Ongoing coaching with MTLN and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions

Summer II

End of Year Reflection & meeting

Module Remediation for Unpassed Assessments

Online Learning Communities

Book Study

Second Year Summit
~ 1 week
(Last week of Residency)

Year II

Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

Ongoing coaching with MTLN and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions; Second Year Leadership Retreat

Optional Master's Degree requirements



Academic Year #1 Coursework: 5-6 credits per semester

- Clinical Supervision
- Content and Pedagogy Coursework: 3 credits per semester (\approx 3 hours per week; 1 evening per week)
- Common Content: (1-2 credits per semester)
- Monthly Saturday Coursework (9 across the year): \approx 5 hours
 - Common Content coursework from Summer Residency revisited
 - Common Content
 - Content and Pedagogy support
 - Guest speakers
 - Thematic
- Asynchronous activities
- TFA-led professional development



Example Program Progression: Year 1 Elementary Education

Course Number	Course Title	Credits	Semester Offered in Program	Design Team
Fall 1				
CI 5982	Enacting Equity Based Pedagogy	2	Year 1 (year long course)	Mark Vagle
CI 5212	Elementary Education Content and Pedagogy II	3	Fall 1	Kathy Byrn, Shelley Berken, Deb Peterson, Keitha-Gail Martin-Kerr, Bhaskar Upadhyay, Pat Avery, Terry Wyberg
CI 5980	Clinical Experiences for K-12 Teaching	1 credit per semester	Summer, Fall 1, Spring 1, Fall 2	Kathy Byrn
Spring 1				
CI 5452	Reading in the Content Areas for Initial Licensure	1	Spring 1	David O'Brien
CI 5982	Enacting Equity Based Pedagogy	Cont.	Year 1 (year long course)	Mark Vagle
CI 5213	Elementary Education Content and Pedagogy III	3	Spring 1	Kathy Byrn, Shelley Berken, Deb Peterson, Keitha-Gail Martin-Kerr, Bhaskar Upadhyay, Pat Avery, Terry Wyberg
CI 5980	Clinical Experiences for K-12 Teaching	1 credit per semester	Summer, Fall 1, Spring 1, Fall 2	Kathy Byrn
Summer 2				
Completion of unpassed modules/module assessments; 1 week Summer Residency; optional book study; potential online learning				



Prework

Foundational Readings

Classroom Observations

Culture, Identity, Equity Introduction

Summer I

Summer Pre-Service Residency
Coursework, student teaching, instructional coaching support

Year I

UofM Facilitated: Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

TFA Facilitated: Ongoing coaching with MTLN and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions

Summer II

End of Year Reflection & meeting

Module Remediation for Unpassed Assessments

Online Learning Communities

Book Study

Second Year Summit
~ 1 week
(Last week of Residency)

Year II

Weekly Content Coursework & Ongoing coaching with U of M Mentor

Saturday Coursework #1

Saturday Coursework #2

Saturday Coursework #3

Saturday Coursework #4

Saturday Coursework #5

Saturday Coursework #6

Saturday Coursework #7

Saturday Coursework #8

Saturday Coursework #9

Ongoing coaching with MTLN and Opt-in Professional Learning Series Workshops, Social Justice Educator Discussions; Second Year Leadership Retreat

Optional Master's Degree requirements



Academic Year #2 Coursework: 4-5 credits per semester

- Clinical Supervision
- Content and Pedagogy Coursework: 3 credits per semester (\approx 3 hours per week; 1 evening per week)
- Common Content: (1 credit in fall)
- Monthly Saturday Coursework (9 across the year): \approx 5 hours
 - Common Content coursework from Summer Residency revisited
 - Common Content
 - Content and Pedagogy support
 - Guest speakers
 - Thematic
- Asynchronous activities
- TFA-led professional development
- Preparation of edTPA
- Optional Coursework for Degree Completion (6 credits)

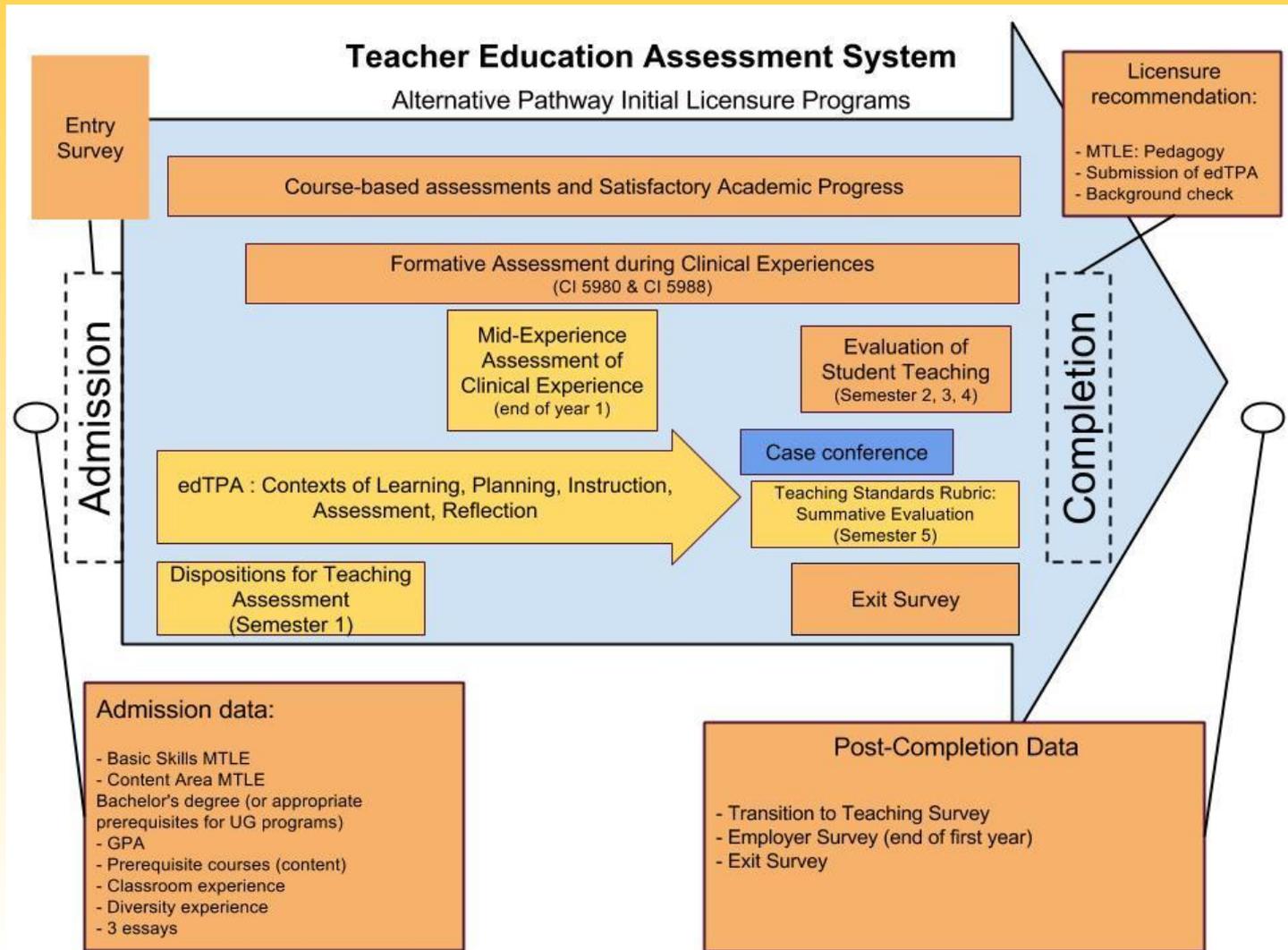


Example Program Progression: Year 2 Elementary Education

Course Number	Course Title	Credits	Semester Offered in Program	Design Team
Fall 2				
CI 5983	Equity-based Pedagogy and Advocacy	1	Fall 2	Mark Vagle
CI 5214	Elementary Education Content and Pedagogy IV	3	Fall 2	Kathy Byrn, Shelley Berken, Deb Peterson, Keitha-Gail Martin-Kerr, Bhaskar Upadhyay, Pat Avery, Terry Wyberg
CI 5980	Clinical Experiences for K-12 Teaching	1 credit per semester	Summer, Fall 1, Spring 1, Fall 2	Kathy Byrn
	Optional elective course for degree completion			
Spring 2				
CI 5215	Elementary Education Content and Pedagogy V	2	Spring 2	Kathy Byrn, Shelley Berken, Deb Peterson, Keitha-Gail Martin-Kerr, Bhaskar Upadhyay, Pat Avery, Terry Wyberg
CI 5988	Clinical Experiences: Improvement of Teaching Through edTPA Portfolio	2	Spring 2	Kathy Byrn
	Optional elective course for degree completion			



Ongoing Accountability and Assessment of Candidates



Questions?

For additional information please contact:

Dr. Kara Coffino, University of Minnesota, College of Education and Human Development

Email: coff0070@umn.edu

