Biennial Report to the Governor

MINNESOTA BOARD OF TEACHING

July 1, 2012 – June 30, 2014

Per Minnesota Statute §214.07, Subdivision 1, the Board of Teaching is pleased to submit the Biennial Report to the Governor. This report reflects Board of Teaching activities between July 1, 2012 and June 30, 2014.

Clause (a): GENERAL STATEMENT OF BOARD ACTIVITIES

In 1967 the Minnesota Legislature established the Professional Teaching Practices Commission to develop a code of ethics for teachers and *"… to provide measures through which the observance of such standards by the members of the profession may be promoted and enforced."*
https://www.revisor.mn.gov/data/revisor/law/1967/1/1967-EX-025.pdf

In 1973 the Legislature changed the name from the Professional Teaching Practices Commission to the Teacher Standards and Certification Commission and the duties of the Commission were expanded to resemble the current work of the Board of Teaching. Responsibilities that, until that time, had fallen under the purview of the State Board of Education were shifted to the Commission, including:

- issuance of teaching certificates
- promulgation of rules regarding qualifications of teachers, renewal requirements
- issuance of certificates to applicants trained in other states
- establish fees for certificates

The 1973 Legislature also expanded the Commission's authority in disciplinary matters relating to violations of the Code of Ethics.
https://www.revisor.mn.gov/data/revisor/law/1973/0/1973-749.pdf

In 1976 the Legislature changed the Commission's name to the Board of Teaching, and our identity as the Board of Teaching has remained for the last 38 years. The other significant change made by the 1976 Legislature was a change the state's language from "certification" to "licensure," and we continue to use the language of "licensure" today.

The Board of Teaching believes that its primary mission is to assure that Minnesota students are served by licensed teachers who are equipped to deliver effective instruction and meet the instructional needs of all learners. To that end, over the course of the last 40 years, the Board of Teaching has provided leadership in teacher education by establishing and maintaining licensure standards and requirements, approving institutions and licensure programs to prepare Minnesota teachers, and by establishing and enforcing the Code of Ethics for Minnesota teachers. The current authority and responsibilities of the Board of Teaching are delineated primarily in Minnesota Statutes §122A.05 – §122A.09, §122A.18, §214, and Minnesota Rules, Chapters 8700, 8705 and 8710.

The Board of Teaching provides leadership for strengthening teacher preparation to ensure that the state has well-prepared, effective teachers. Among its primary duties, the board establishes the standards and practices that serve as the basis for Minnesota's teacher preparation institutions and licensure programs, approves institutions and organizations that seek to deliver teacher preparation, approves licensure programs, and oversees the licensure testing program.

The Board consists of 11 members appointed by the Governor; appointments and Board member terms are subject to the parameters set forth in Minnesota Statute §214. In accordance with the Board of Teaching's by-laws, the Board has the following standing committees:

- Executive Committee – Chair, Vice Chair, and two additional elected members of the Board
- Disciplinary Committee
- Legislative Committee

- Policy Review Committee
- Standards and Rules – Representatives from 12-15 stakeholder organizations

Additionally, working groups are frequently convened to solicit targeted stakeholder input and to assist with specific Board-designated initiatives.

The Board of Teaching believes that its work is critical to ensure that teachers who earn a Minnesota teaching license are well prepared and, once licensed, that teachers uphold the Code of Ethics for Teachers (Minnesota Rule 8700.7500). State law clearly sets forth our mandate in this area:

1. Minnesota Statute §122A.09, Subdivision 1, provides that "The Board of Teaching must develop by rule a code of ethics covering standards of professional teaching practices, including areas of ethical conduct and professional performance and methods of enforcement."
2. Minnesota Statute §122A.20, Subdivision 1, provides grounds for suspension, revocation, or denial of licenses.

The Board is deeply committed to maintaining the public trust and ensuring that teachers who hold a Minnesota license are safe, trustworthy, and represent no threat of harm in any way to our students. As such, the Board's disciplinary work is among our most challenging and important responsibilities.

The Minnesota Board of Teaching has authority to take disciplinary action against teaching licenses in cases where teachers are alleged to have violated either the Board's statute (122A.20) or the Code of Ethics for Minnesota Teachers (Minn. Rule 8700.7500).

Complaints can be filed by school districts, parents, former students, law enforcement agencies, interested citizens, and anyone else who has concerns about the conduct of a particular teacher. Anonymous complaints are not accepted. Once a complaint is filed and it is determined that there is jurisdiction for the Board, in accordance with Minnesota Statutes, and with support from the Office of the Attorney General's office, the Board conducts further inquiry and an investigation regarding the complaint. The teacher is notified of the allegations and given an opportunity to respond.

All of the obtained information from the inquiry is presented to the Board's disciplinary committee, which consists of two licensed and practicing teachers who serve on the Board. They review the information available and make a recommendation on what action, if any, should be taken against the teacher's license. When it is determined that grounds exist to suspend or revoke a teacher's license to teach, the Board must consider suspending or revoking, or decline to suspend or revoke the teacher's license. If a suspension or revocation is recommended, the teacher can contest that recommendation and it may result in a hearing before an Administrative Law Judge. Once the entire process is completed, any disciplinary action taken by the full Board becomes public.

MN BOARD OF TEACHING MISSION

The purpose of the MN Board of Teaching, an autonomous body, is to establish and maintain standards for a quality teacher licensing system for MN public schools.

MN BOARD OF TEACHING VISION

The vision of the MN Board of Teaching will be to maintain high licensure standards while providing flexibility in the licensing process to assure that public school students have fully licensed teachers.

According to the provisions of Minnesota Statutes Section 214.04, the Board has, since 1976, entered into an annual agreement for provision of services with the Department of Education. Through this Agreement, the Board has established an efficient, effective, and fiscally responsible procedure to receive necessary services and staff assistance to carry out the statutory duties and responsibilities assigned to the Board.

Clause (b): NUMBER OF MEETINGS, APPROXIMATE HOURS SPENT BY BOARD MEMBERS

Total Number of Board Meetings Held in FY 2013: 12
Total Number of Board Meetings Held in FY 2014: 12

During the fiscal years 2013 and 2014 Board of Teaching members were assigned to and participated in the following committees in addition to their participation in monthly Board meetings:

- Executive Committee
- Legislative Committee
- Policy Review Committee
- Disciplinary Committee
- Ad Hoc Committees:
    - Teacher Testing Study Group
    - Teacher Licensure Task Force
    - Out of State Streamlining Advisory
    - PERCA / 8700.7600 Advisory Group
    - edTPA Steering Committee

Pages 5-6 provide rosters of the Board's membership in FY 2013 and FY 2014, as well as details about their membership, terms, committee assignments, and estimated number of hours spent participating in Board and committee meetings. Please note that these estimates do not include time Board members spent reviewing materials and preparing for these meetings.

Board of Teaching Members: FY 2013						
Member Name	**Member Type**	**Initial Appointment**	**Second Appointment**	**Term Expiration**	**Committee Assignments**	**Estimated Annual Meeting Hours ***
Lesa Covington Clarkson	Higher Education	6/15/2011		1/5/2015	Policy Review	108
Erin Azer	Public Member	4/4/2012		1/4/2016		96
Ron Hill	Public Member	2/14/2009		1/7/2013	Executive	120
Diane O'Brien	Public Member	6/4/2012		1/4/2016	Legislative	108
Dan Bittman	School Administrator	2/14/2009		1/7/2013	Policy Review	108
Leonard Runck	Teacher	2/14/2009		1/7/2013	Executive (Board Chair), Disciplin	144
Karen Palmen	Teacher	6/15/2011		1/5/2015	Legislative	108
John Bellingham	Teacher	6/15/2011		1/5/2015	Executive	120
Kristy Delaney	Teacher	2/14/2009		1/7/2013	Discipline	120
Michael Larson	Teacher	6/15/2011		1/5/2015	Policy Review	108
Kimberly Hill	Teacher	9/7/2010		1/7/2013	Executive	120
**** This number reflects only actual meeting time; it does not account for time members spent preparing for meetings and Board activities.***						

Board of Teaching Members: FY 2014						
Member Name	**Member Type**	**Initial Appointment**	**Second Appointment**	**Term Expiration**	**Committee Assignments**	**Estimated Annual Meeting Hours ***
Lesa Covington Clarkson	Higher Education	6/15/2011		1/5/2015	Executive Committee, Policy Review Committee	108
Erin Azer	Public Member	4/4/2012		1/4/2016	Executive Committee	96
Jim Grabowska	Public Member	2/2/2013		1/2/2017	Legislative Committee	84
Diane O'Brien	Public Member	6/4/2012		1/4/2016	Legislative Committee	84
Loy Woelber	School Administrator	2/2/2013		1/2/2017	Policy Review Committee	84
Anne Krafthefer	Teacher	2/2/2013		1/2/2017	Policy Review Committee	84
Karen Palmen	Teacher	6/15/2011		1/5/2015	Legislative Committee	84
John Bellingham	Teacher	6/15/2011		1/5/2015	Executive, Discipline	120
Ryan Vernosh	Teacher	2/2/2013		1/2/2017	Legislative Committee	24
Michael Larson	Teacher	6/15/2011		1/5/2015	Executive, Discipline, Policy Revie	132
James Barnhill	Teacher	2/2/2013		1/2/2017	Legislative Committee	84
This number reflects only actual meeting time; it does not account for time members spent preparing for meetings and Board activities.						

Clause (c): RECEIPTS AND DISBURSEMENTS OF BOARD FUNDS

	FY2013	FY2014	TOTAL
Total State Appropriations	$ 618,000.00	$ 618,000.00	$ 1,236,000.00
Total Non-Dedicated Revenue	$ $1,617,100	$ $1,694,642	$ 3,311,742.00
Total Expenditures	$ 570,566.90	$ 557,161.55*	$ 1,127,728.45

*Note: The Board of Teaching held two positions vacant during FY 2014 in order to recover funds to address operating needs.

Additional notes:

1. Because of the nature of our disciplinary process it is difficult to estimate how many cases will result in a contested case hearing through the Office of Administrative Hearings. The cost of these cases can range from $1,000 to over $10,000 depending on the duration and location of the hearing as well as other variables such as expert witnesses, transcription, etc. We believe that it is critical to maintain a reserve for these cases, but makes budget planning difficult.
2. The Board of Teaching generates non-dedicated revenue from teacher licensure fees set by the Board. This revenue returns to the General Fund to recover the cost of the operations of the Board of Teaching. It also includes the operations of the Educator Licensing Team of the Department of Education, which issues, as required by statute, all licenses granted under the authority of the Board of Teaching. Both activities receive General Fund appropriations.

CLAUSE (d): BOARD MEMBERS INFORMATION

- See charts provided on pages 5-6 for information regarding dates of appointment and reappointment to the Board.

- See Appendix B for Board member home addresses.

CLAUSE (e): BOARD EMPLOYEES

July 2012 Board of Teaching Staff			
Employee Name	**Title**	**Job Classification**	**FTE**
Karen Balmer	Executive Director	Unclassified	1.00
Kelly Garvey	Office Manager	Office Administrative Specialist Sr.	1.00
Erin Doan ***	Alternative Assessment Specialist	Education Specialist II	0.50
Monica Rasmussen	Teacher Ethics Specialist	Education Specialist II	1.00
JoAnn Van Aernum ***	Teacher Education Specialist	Education Specialist II	0.85
Heather Ward	Data Management Specialist	Education Specialist I	1.00
			5.10 FTE total

July 2013 Board of Teaching Staff *			
Employee Name	**Title**	**Job Classification**	**FTE**
Karen Balmer	Executive Director	Unclassified	1.00
Kelly Garvey	Office Manager	Office Administrative Specialist Sr.	1.00
Erin Doan	Alternative Assessment Specialist	Education Specialist II	0.75
Monica Rasmussen	Teacher Ethics Specialist	Education Specialist II	1.00
JoAnn Van Aernum ***	Teacher Education Specialist	Education Specialist II	0.85
Heather Ward	Data Management Specialist	Education Specialist I	1.00
			5.6 FTE total
**** Employee of the Educator Licensing division in MDE; partial FTE funded by the Board of Teaching.*			

Clause (f): SUMMARY OF BOARD RULES PROPOSED OR ADOPTED

The Minnesota Board of Teaching did not propose or adopt new rules during this reporting period, fiscal years 2013 and 2014. During this time, rulemaking regarding institutional and program approval under MN Rule 8700.7600 were in progress, to be completed in FY15.

Clause G: Number of licenses issued by the Board in FY2013 and FY2014

July 1, 2012 - June 30, 2013								
	Number of Licenses Issued				Number of Individuals Licensed			
	Original	Endorsement **	Renewal	TOTAL	Original	Endorsement **	Renewal	TOTAL
Standard	6,163	3,398	28,671	**38,232**	4,745	2,593	15,175	**22,513**
Vocational *	-	-	530	**530**	-	-	335	**335**
Limited	1,377	70	480	**1,927**	1,272	59	463	**1,794**

July 1, 2013 - June 30, 2014								
	Number of Licenses Issued				Number of Individuals Licensed			
	Original	Endorsement **	Renewal	TOTAL	Original	Endorsement **	Renewal	TOTAL
Standard	6,873	2,996	29,430	**39,299**	5,253	2,131	15,627	**23,011**
Vocational *	-	-	201	**201**	-	-	379	**379**
Limited	1,574	100	1,019	**2,693**	1,461	83	995	**2,539**

** Note: Vocational License are no longer issued; since a change in 2001 these fields are issued as Career & Technical Education Standard licenses.*

Additional Notes:

1. ***The data provided here includes licenses issued by the Board of School Administrators: Superintendents, Principals, Special Education Directors, and Community Education Directors; it also includes Short-call Substitute teaching licenses issued.***
2. *For the purpose of the data provided in the table above, "Endorsement" means a license that is added to an existing license. For example, if a licensed Chemistry teacher adds a Physics license, the Physics license would be considered an "endorsement."*

Clause H: Administration of Examinations by the Board

Legislation enacted in 1985 required the Minnesota Board of Teaching to adopt examinations for assessing skills in reading, writing, and mathematics for teachers licensed under its authority and to adopt rules for implementation and ongoing administration of the examinations.

In addition, effective September 1, 2001, examinations in content and pedagogy were adopted as requirements for first time applicants for teacher licensure in Minnesota. Minnesota licensed classroom teachers adding a new licensure field must take the specified content test but are not required to take a pedagogy test.

Beginning September 1, 2010, the Board's adopted testing series has been the Minnesota Teacher Licensure Examinations (MTLE). With the exception of the World Language and Culture tests (in French, German, Mandarin Chinese, and Spanish), all MTLE are computer-based tests. When the MTLE program launched there were 8 testing sites across the state and the tests were offered 6-8 days each month. The number of testing sites and dates has grown substantially since September 2010; by the fall of 2012 there were 21 testing sites across the state. Additionally, the testing windows were increased to two weeks per month, and a subsequent change was made in September 2012 whereby computer-based tests are now available by appointment, year round, Monday through Saturday (excluding holidays) at the testing sites. The MTLE are available outside Minnesota at over 200 testing sites across the country and around the world.

Clause I: The number of persons examined by the Board.

A full technical report containing data from 2012-2013 and from 2013-2014, specific to each test field is attached to this report. For each test, the report provides the percent passing by gender, ethnicity, and in total. Cumulative retake data is also provided for each test field. Data is not available specific to age categories or states of residency.

Clause J: The number of persons licensed by the Board after taking the examinations.

Using the data provided under Clause G (page 10), the table below shows only those individuals subject to testing requirements.

July 1, 2012 - June 30, 2013			
	Number of Individuals Licensed		
	Original	Endorsement	TOTAL
Standard	4,745	2,593	7,338
July 1, 2013 - June 30, 2014			
	Number of Individuals Licensed		
	Original	Endorsement	TOTAL
Standard	5,253	2,131	7,384

Clause K: The number of persons not licensed or registered by the Board after taking the examinations.

The Board does not have a reliable way to provide this data. Testing requirements represent just one part of the licensing process in Minnesota. Typically applications are not received unless all testing requirements have been met, and there may be other reasons that a license is not issued (e.g., an issue with the background check or a teacher licensed in another state whose licensure is not essentially equivalent to Minnesota's requirements).

Clause L: The number of persons not taking examinations who were licensed by the Board or who were denied licensing with the reason for the licensing or denial thereof.

Under Minnesota Rule 8710.1250, a Temporary Limited License may be issued to an individual on the basis of having at least the equivalent of a minor in the licensure field requested and a statement of need by a Minnesota school district that is unable to find a licensed teacher for the teaching position. Testing is not required for these individuals.

The Temporary Limited License is also available for individuals prepared in a Minnesota teacher preparation program who have not met the testing requirements.

Using the data provided under Clause G (page 10), the table below shows the number of individuals who were issued a Limited License in FY2013 or FY2014.

July 1, 2012 - June 30, 2013				
	Number of Individuals Licensed			
	Original	Endorsement	Renewal	TOTAL
Limited	1,272	59	463	1,794
July 1, 2013 - June 30, 2014				
	Number of Individuals Licensed			
	Original	Endorsement	Renewal	TOTAL
Limited	1,461	83	995	2,539

The full text of the Temporary Limited License rule and additional criteria for issuance is available at the link below:
https://www.revisor.mn.gov/rules/?id=8710.1250

Clause M: Persons previously licensed or registered by the Board whose licenses or registrations were revoked, suspended or otherwise altered in status, with brief statements of the reasons for the revocation, suspension or alteration.

The Board of Teaching has responsibility for ensuring that individuals granted and holding a Minnesota teaching license adhere to a high standard of conduct. The public rightly expects that licensed teachers are appropriately qualified and do not present a threat of any kind to the safety and well-being of our Minnesota students. To that end, both Minnesota statute and rule govern our disciplinary obligations and processes.

- Minnesota Statute §122A.20, Subdivision 1: **Grounds for Revocation, Suspension, or Denials**
  https://www.revisor.mn.gov/statutes/?id=122A.20

- Minnesota Statute §122A.20, Subdivision 2: **Mandatory Reports**
  https://www.revisor.mn.gov/statutes/?id=122A.20

- Minnesota Rule 8700.8500: **Code of Ethics for Minnesota Teachers**
  https://www.revisor.mn.gov/rules/?id=8700.7500

- Minnesota Statute §123B.03, Subdivision 1(a): **Investigation of disciplinary actions taken against prospective teachers**
  https://www.revisor.mn.gov/statutes/?id=123B.03

- Minnesota Statute §518A.66: **Occupational License Suspension**
  https://www.revisor.mn.gov/statutes/?id=518A.66

- Minnesota Statute §270C.72: **Tax Clearance; Issuance Of Licenses**
  https://www.revisor.mn.gov/statutes/?id=270C.72

The table on page 14 provides a summary of the Board's disciplinary actions for FY2011 and FY2012.

Summary Data: FY2013 & FY2014						
	Complaint Category					
Board Response / Disposition	Immoral character or conduct	Code of Ethics violation	Failure to fulfill contract	Gross inefficiency / Willful neglect of duty	Fraud or Misrepresentation in obtaining a license new applicants and renewals	Investigation of prior conviction of a crime new applicants and renewals
No jurisdiction/Dismissed	1	29	1		1	
License suspended	13	4	2	6		0
License revoked	2	0	0	1		6
License denied	11	0	0	0	18	9
License surrendered	3	1	0	0		0
Application withdrawn	1	1	0	0		3
Allegation unsubstantiated / No action	19	76	2	30	11	192
Totals	**50**	**111**	**5**	**37**	**30**	**210**

Applications forfeited – insufficient information	6
Investigations Currently Pending	90
Matters set for Hearing at OAH	4

*In addition approximately 48 licenses were suspended per 270C.72 Department of Revenue and 3 from Department of Human Resources per 518A.66

Clause N: **List the number of complaints and other communications received by the Executive Director, each board member, employee or other person performing services for the Board that allege or imply a violation of a statute or rule which the Board is empowered to enforce.**

The Board received 443 written complaints in FY2013 and FY2014.

Note: This number does not include the 48 mandatory suspensions relating to tax payment or child support payment issues.

Clause O: **Summarize, by specific category, the substance of the complaints and communications referred to in Clause (n) of M.S. 214.07, and, for each specific category, the responses or dispositions thereof pursuant to M.S. 214.10 and 214.11 (Indicate authority/citations for Disposition).**

See response provided under Clause M.

Clause P: **State any other objective information which the board members believe will be useful in reviewing Board activities:**

Today, approximately 58,000 licensed teachers are serving in Minnesota public schools in over forty-five academic and special areas. Others are being prepared for their chosen profession in thirty-two approved teacher preparation providers in this state. The Board of Teaching is continually looking at adding to or revising existing licensure rules that will reflect the changing needs of both students and the teaching profession.

APPENDIX A:

FY 2013 Board of Teaching Committee Assignments

MINNESOTA BOARD OF TEACHING
FY 2013 STANDING COMMITTEES

EXECUTIVE COMMITTEE
L.Runck (Chair), K. Hill, R. Hill, J.Bellingham

STANDARDS AND RULES COMMITTEE
Full Board

LEGISLATIVE COMMITTEE
D. Bittman, K.Palmen, D.O'Brien

POLICY REVIEW COMMITTEE
M. Larson, L. Covington-Clarkson

DISCIPLINARY COMMITTEE MEMBERS
L.Runck, K.Delaney

PARLIAMENTARIAN
R.Hill

2013 STANDING COMMITTEES

EXECUTIVE COMMITTEE
J. Bellingham, M. Larson, L. Covington Clarkson, E. Azer

STANDARDS AND RULES COMMITTEE
Full Board

LEGISLATIVE COMMITTEE
K. Palmen, D. O'Brien, R. Vernosh, and J. Grabowska

POLICY REVIEW COMMITTEE
M. Larson, L. Woelber, L. Covington Clarkson, and A. Krafthefer

DISCIPLINARY COMMITTEE
J. Bellingham, M. Larson: Alternates: A. Krafthefer, J. Barnhill

PARLIAMENTARIAN
D. O'Brien

2013 AD HOC COMMITTEES

Teacher Testing Study Group:	A. Krafthefer
Teacher Licensure Task Force:	J. Bellingham, J. Barnhill
Out of State Streamlining Advisory:	J. Barnhill, L. Woelber
edTPA Steering Committee:	J. Bellingham

APPENDIX B:

2012 AND 2013 BOARD MEMBER TERMS AND ADDRESSES

MEMBERS OF THE MINNESOTA BOARD OF TEACHING July 2012(FY13)

Erin Azer
139 Draper Avenue
Roseville, MN 55113
Telephone: Home (651) 788-7711
E-Mail: erinazer@gmail.com

Term Expires: January 2016
Public Member

John Bellingham
1794 Glynview Trail
Faribault, MN 55021
Telephone: School (507) 333-6389
Home (507) 331-2371
E-Mail: john_bellingham@faribault.k12.mn.us

Term Expires: January 2015
Classroom Teacher Member

Daniel Bittman
3319 Old Creek Way
Sauk Rapids, MN 56379
Telephone: School (320) 253-4703
Home (320) 217-4564
E-Mail: daniel.bittman@isd47.org

Term Expires: January 2013
School Administrator Member

Lesa Covington Clarkson
2576 Eyrie Drive
Woodbury, MN 55129
Telephone: Cell (651.329.7963)
E-Mail: covin005@umn.edu
Lesa.mathelp@yahoo.com

Term Expires: January 2015
Teacher Education Faculty Member

Kristi Delaney
3762 Alexandria Court
Woodbury, MN 55129
Telephone: Home (651) 714-1070
E-Mail: bkdelaney@comcast.net
kdelaney@sowashco.k12.mn.us

Term Expires: January 2013
Classroom Teacher Member

Kimberly Hill
P. O. Box 78
Lonsdale, MN 55046
Telephone: School (651) 683-6800
Home (651) 270-4426
E-Mail: hillbot@mediacombb.net

Term Expires: January 2013
Classroom Teacher Member

Ron Hill
5313 South Park Circle
Savage, MN 55378
Telephone: Home (952) 237-2328
E-Mail: rihmlh@mchsi.com

Term Expires: January 2013
Public Member

Michael Larson
17841 Formosa Court
Lakeville, MN 55044
Telephone: School (651) 463-9022
Home (952) 236-8638
E-Mail: mlarson@farmington.k12.mn.us

Term Expires: January 2015
Classroom Teacher Member

Karen Palmen
675 Dodd Road
St. Paul, MN 55107
Telephone: School (651) 632-6000
Home (651) 290-0020
E-Mail: karen.palmen@spps.org

Term Expires: January 2015
Classroom Teacher Member

Diane O'Brien
4328 Highland Drive
Shoreview, MN 55126
Telephone: Home (651) 261-4173

E-Mail: dianeobrien@me.com

Term Expires: January 2016
Public Member

Leonard Runck
1002 Elm Street
Lamberton, MN 56152
Telephone: School (507) 752-7361
Home (507) 752-7064
E-Mail: runckl@hotmail.com

Term Expires: January 2013
Classroom Teacher Member

7/1/12

MEMBERS OF THE
MINNESOTA BOARD OF TEACHING
July 2013(FY14)

Erin Azer
139 Draper Avenue
Roseville, MN 55113
Telephone: Home (651) 788-7711
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Term Expires: January 2016
Public Member (School Board)

James Barnhill
4709 17th Avenue South
Minneapolis, MN 55407
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Term Expires: January 2017
Classroom Teacher Member

John Bellingham
1794 Glynview Trail
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E-Mail: john_bellingham@faribault.k12.mn.us

Term Expires: January 2015
Classroom Teacher Member

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Term Expires: January 2015
Teacher Education Faculty Member

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Term Expires: January 2017
Public Member (School Board)

Anne Krafthefer
1601 East 4th Street
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Anne.Krafthefer@state.mn.us

Term Expires: January 2017
Classroom Teacher Member

Michael Larson
17841 Formosa Court
Lakeville, MN 55044
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Term Expires: January 2015
Classroom Teacher Member

Karen Palmen
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Term Expires: January 2015
Classroom Teacher Member

Diane O'Brien
4328 Highland Drive
Shoreview, MN 55126
Telephone: Home (651) 261-4173
E-Mail: dianeobrien@me.com

Term Expires: January 2016
Public Member

Ryan Vernosh
3350 Highland Ave
White Bear Lake, MN 55110
ryan.vernosh@spps.org

Term Expires: January 2017
Classroom Teacher Member

Loy Woelber
2590 121st Street
Avoca, MN 56114
LoyWoelber@state.mn.us

Term Expires: January 2017
School Administrator Member

7/1/13

Minnesota Teacher Licensure Examinations℠

Technical Report
2012–2013

April 2014

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PREFACE

Evaluation Systems group of Pearson prepared this document for the Minnesota Board of Teaching (BOT). It provides information about the Minnesota Teacher Licensure Examinations℠ program (MTLE℠).

The first section of the report describes the purpose, structure, and composition of the MTLE℠, including a listing of the tests administered during the 2012–2013 program year. It also includes information regarding enhancements that Pearson has implemented in an effort to continually improve the MTLE℠.

The second section of the report provides pass rate information on candidates who took one or more MTLE℠ examination during the 2012–2013 program year.

Section I: Purpose of the Minnesota Teacher Licensure Examinations℠

Introduction

Evaluation Systems group of Pearson has developed the Minnesota Teacher Licensure Examinations℠ (MTLE℠) program on behalf of the Minnesota Board of Teaching (BOT). The main purpose of the MTLE℠ program is to assist the BOT in identifying those candidates who have the basic skills, pedagogical, and content area knowledge needed to obtain an initial Minnesota teaching license. Examinations for licensure are required by Minnesota Rules Chapter 8710, and the MTLE℠ tests are based on and aligned to the Minnesota Teacher Standards.

The MTLE℠ program became operational in September 2010 and includes basic skills, pedagogy, and content area tests. Please refer to the following page for a complete list of the tests available for administration during the 2012–2013 program year. Each test in the MTLE℠ program was developed in accordance with the practices recommended by the *Standards for Educational and Psychological Testing* (AERA, APA, & NCME, 1999), which require a clear definition of content domain and a rationale to support a claim that the knowledge and skills being assessed in a licensure test are required for credential-worthy performance. To verify that the MTLE℠ reflect the knowledge and skills essential to an entry-level Minnesota educator, Pearson used the Minnesota Teacher Standards to draft test frameworks for each test field. Minnesota educators and educator preparation faculty reviewed test materials to confirm that they reflect the knowledge and skills a Minnesota educator must possess to receive a license in a given field. Minnesota educators also provided recommendations used by the BOT to establish a passing standard for each test.

Composition of the MTLE℠ Program

Currently, the MTLE℠ program includes 37 examinations for the fields listed on the following page. The major features of the MTLE℠ test designs are as follows:

- All examinations are offered on computer.
- Most examinations include two subtests that cover the range of knowledge and skills needed for entry-level teaching in Minnesota.
- The MTLE℠ Basic Skills and Elementary Education examinations each include three subtests.
- Most of the MTLE℠ tests consist of selected-response (multiple-choice) items only.
- The MTLE℠ Basic Skills Writing subtest consists of selected-response (multiple-choice) and two constructed-response items.

- All the World Language Examinations (with the Exception of Chinese (Mandarin)) consist of both selected-response (multiple-choice) and constructed-response items; the Chinese (Mandarin) World Language Examination consists of constructed-response items only.

MTLE℠ Tests Offered during 2012–2013 Program Year

Basic Skills

001 Reading Subtest
002 Writing Subtest
003 Mathematics Subtest

Pedagogy Tests:

010, 011 Pedagogy: Early Childhood (Birth to Grade 3)
012, 013 Pedagogy: Elementary (Grades K-6)
014, 015 Pedagogy: Secondary (Grades 5-12)

Content Area Tests:

020, 021 Early Childhood Education (Birth to Grade 3)
022, 023 PrePrimary (Age 3 to PreKindergarten)
024, 025, 026 Elementary Education (Grades K-6)
030, 031 Middle Level Communication Arts/Literature (Grades 5-8)
032, 033 Middle Level Social Studies (Grades 5-8)
034, 035 Middle Level Mathematics (Grades 5-8)
036, 037 Middle Level Science (Grades 5-8)
050, 051 Communication Arts/Literature (Grades 5-12)
052, 053 Social Studies (Grades 5-12)
054, 055 Mathematics (Grades 5-12)
056, 057 Health (Grades 5-12)
058, 059 Chemistry (Grades 9-12)
060, 061 Earth and Space Science (Grades 9-12)
062, 063 Life Science (Grades 9-12)
064, 065 Physics (Grades 9-12)
080, 081 Technology (Grades 5-12)
082, 083 Business (Grades 5-12)
084, 085 Family and Consumer Sciences (Grades 5-12)
086, 087 Agricultural Education (Grades 5-12)
100, 101 Reading Teacher (Grades K-12)
102, 103 Library Media Specialist (Grades K-12)

Content Area Tests:

104, 105	Visual Arts (Grades K-12)
106	Instrumental & Vocal Classroom Music (Grades K-12)
108, 109	Theatre (Grades K-12)
110, 111	Dance (Grades K-12)
112, 113	Physical Education (Grades K-12)
114, 115	English as a Second Language (Grades K-12)
130, 131	Computer, Keyboarding, & Related Technology (Grades K-12)
158, 159	World Language & Culture: Chinese (Mandarin) (Grades K-12)
160, 161	World Language & Culture: French (Grades K-12)
162, 163	World Language & Culture: German (Grades K-12)
164, 165	World Language & Culture: Spanish (Grades K-12)
180, 181	Special Education Core Skills (Birth to Age 21)
184	Instrumental Classroom Music (Grades K-12)
185	Vocal Classroom Music (Grades K-12)

Program Enhancements

Pearson continually works with the Board of Teaching to evaluate and improve the quality of the MTLE℠ program. Since the beginning of the program, the following enhancements have been implemented.

Re-development of MTLE℠ tests. Shortly after the first administrations of the MTLE℠ tests in September 2010, the Board of Teaching requested the redevelopment of the Vocal and Instrumental Music Subtest 2. Pearson worked with the BOT to create separate subtests for Instrumental Music and Vocal Music. In December 2010, Pearson and the Board of Teaching convened a panel of music educators to provide a final determination on the assignment of items to the two revised item banks. Based on those Minnesota educator recommendations, a separate Vocal Music Subtest 2 test was created along with a separate Instrumental Music Subtest 2. A passing score review meeting was held on June 8, 2011. The first administration of the new Vocal and Instrumental subtest 2 tests took place in September 2011.

In spring 2012 the Board of Teaching requested the redevelopment of the Special Education Core Skills (Birth to Age 21) examination to align the tests with newly developed Minnesota Special Education standards. In December 2012, Pearson and the Board of Teaching convened the Minnesota Bias Review Committee and a Minnesota Special Education Content Advisory Committee to review a draft test framework and draft test items for the re-developed examination. Pearson revised the draft test framework as directed by Minnesota educators and then conducted a Content Validation Survey of the draft test framework with Minnesota teachers and teacher educators in

spring 2013. Pearson revised the draft test items as directed by the Minnesota teachers and conducted a pilot test of the test items in Minnesota during spring and summer 2013. A passing score review meeting was held in Minnesota in fall 2013. The revised Special Education Core Skills (Birth to Age 21) examination became available for administration beginning in January 2014.

Adjusted testing time. Pearson conducted a series of analyses to examine the amount of time used by MTLE℠ examinees. As a result of this analysis, the testing time for five MTLE℠ subtests (Basic Skills—Writing, Middle Level Mathematics Subtest 1, Middle Level Mathematics Subtest 2, Physics Subtest 1, and Physics Subtest 2) was increased by 15 minutes, effective September 2012.

Data Support for BOT program accountability system. Pearson, working with the BOT and the Minnesota Department of Education, developed and implemented a system to provide data on an annual basis that will support Minnesota's new teacher preparation program accountability system. This system will allow data to import directly rather than each preparation program manually entering testing data for their program.

Conducted Passing Score Review Meetings. In February 2013, under the direction of the Board of Teaching, Pearson conducted passing score review meetings for six MTLE℠ examinations (Earth and Space Sciences; Middle Level Mathematics; Physics; World Language and Culture: French; World Language and Culture: German; World Language and Culture: Spanish).

Minnesota teachers and teacher educators participated in a passing score review meeting. A modified Angoff (Angoff, 1971) procedure was used to gather passing score ratings for the items included on each subtest. Teachers and teacher educators provided three rounds of passing score ratings based on their professional judgment, their knowledge of the test field, their understanding of the qualifications of prospective educators, the content of the test items, and candidate performance on the examination.

Pearson calculated a recommended passing score for each subtest included in the examination based on panel member recommendations and provided the recommendations to the Board of Teaching. The Board of Teaching determined the passing score for each subtest.

Implemented Revised Passing Scores. As directed by the Board of Teaching, Pearson implemented the approved passing scores for six MTLE℠ examinations (Earth and Space Sciences; Middle Level Mathematics; Physics; World Language and Culture: French; World Language and Culture: German; World Language and Culture: Spanish) that were reviewed by Minnesota educators in February 2013. Pearson notified candidates affected by the revised passing scores, provided the Board of Teaching with a list of candidates affected by the implementation of the revised passing scores, and provided each institution with a list of students from their programs affected by the implementation of the revised passing scores.

In December 2013, as directed by the Board of Teaching, Pearson implemented revised passing scores for 54 MTLE℠ subtests. The BOT directed Pearson to implement the panel-based passing score recommendation from the 2010 Passing Score Review meetings. Pearson provided the Board of Teaching with a list of candidates affected by the implementation of the revised passing scores for these 54 subtests.

Implementing computer-based testing for World Language and Culture subtests. Pearson began administering the World Language and Culture subtests on computer beginning in fall 2013. As a result, increased testing opportunities are available for candidates taking these tests.

Enhancements to Assist Candidates. Pearson continually works with the Board of Teaching to examine program policies and materials and provide additional services and resources for candidates taking MTLE℠ examinations.

- **Candidate preparation.** Since program implementation, Pearson has added the following candidate preparation resources to the MTLE℠ program website.
  - ***Online tutorials***. Candidates have access to two tutorials. One tutorial allows candidates to preview the on-screen tutorial that is provided at the testing center. It includes information about how to navigate through a test, select answers to a test, and end the test. A downloadable interactive tutorial is also provided. This tutorial allows candidates to review and practice the functionality of the computer-based environment, including typing in an essay box, using an on-screen calculator, and entering special characters.
  - ***Test preparation video***. Candidates can view an 8 minute test preparation video that provides an overview of test preparation and test taking strategies. It describes strategies for preparing for the subtests including how to effectively use the test frameworks and other available preparation materials and resources.
  - ***Test preparation worksheets***. Candidates can download and complete test preparation worksheets that enable them to evaluate their level of preparedness for the subtests. The worksheets describe how to map the test framework to the curriculum associated with each subtest.
  - ***Expanded study guides***. Pearson continues to develop expanded study guides for the MTLE℠ program. The expanded study guides provide sample multiple-choice questions with explanations of the correct response and other helpful study tools. By fall 2013 expanded study guides were available for virtually all MTLE℠ test fields[1].

[1] World Language and Culture: Chinese (Mandarin) includes all constructed-response items. An Expanded Study Guide is not available for this examination.

- ***National Evaluation Series expanded study guides and diagnostic practice tests.*** Additional fee-based study materials originally developed for Pearson's National Evaluation Series of tests have also been made available to MTLE℠ candidates. Pearson conducted a crosswalk of the content of the National Evaluation Series materials to verify that the content was generally aligned with the MTLE℠.
- ***Basic Skills Practice Test.*** In March 2013, explanations of correct responses to multiple-choice items and analyses of sample responses to the written assignments were added to the online practice test. Candidates can review the correct response rationales to the multiple-choice items and review analyses of sample responses to the writing assignments that were rated at each score point.

- **Candidate Registration and Administration.** Since program implementation, Pearson has implemented the following enhancements to candidate test registration and administration.
  - ***Streamlined registration process.*** In September 2011, Pearson improved the candidate registration experience by providing the ability to register to test and schedule a test appointment at the same time.
  - ***Expanded options for documenting need for Alternative Testing Arrangements.*** Pearson worked with the Board of Teaching to implement additional options for candidates to provide documentation of the need for Alternative Testing Arrangements. These options were available beginning in fall 2013.
  - ***Increased testing locations.*** MTLE℠ tests are available at Pearson testing locations in Minnesota and world wide. Since the MTLE℠ became operational in September 2010, Pearson has continued to add test locations in Minnesota. As of August 2013, the MTLE℠ tests are available at 21 locations throughout the state.
  - ***Increased testing opportunities.*** To provide additional opportunities for candidates to take MTLE℠ tests, Pearson increased the number and length of the testing windows for the program. Computer-based tests are now available by appointment, year round Monday through Saturday (excluding holidays) at test centers across the state and nationwide for virtually all tests[2].
  - ***Adjusted retake policy.*** The retake policy refers to the amount of time that candidates who do not pass a subtest must wait before they can retake the subtest. The original retake policy was set at

[2] World Language and Culture subtests, which include constructed-response components, are available periodically throughout the year.

90 days. Upon the recommendation of the BOT, it has been changed and is now set to 45 days.

- ***Provide preliminary passing status.*** By the end of 2012, candidates began to receive a print out of their preliminary, unofficial passing status after they completed their test. This information is provided for multiple-choice only tests.
- ***Free re-tests.*** In summer 2012, Pearson implemented a system that provides free re-tests to candidates who fail a subtest at least five times. There is no limit on the number of free re-tests that are provided to candidates.

- **Resources for understanding candidate scores on Basic Skills examination.** Pearson worked with the Board of Teaching to expand the information that is included with candidate eReports.
  - ***Expanded descriptions of performance indices***. The description of performance indices on candidate eReports was expanded to provide additional information concerning the relationship between the candidate's performance and the passing standard.
  - ***Detailed performance analysis***. Beginning in early 2014, candidates were provided additional information on their eReport regarding their performance on each test objective included on the Basic Skills subtests.

Resources to Assist Faculty. Pearson has worked to provide additional resources and support for faculty at Minnesota educator preparation programs.

- **Increased access to preparation materials.** Faculty are able to receive a free trial of the fee-based, expanded study guides so they can review them prior to purchase to ensure that the product will meet their needs. In addition, educator preparation programs may purchase bulk orders of the fee-based preparation materials at discounted prices.
- **Additional score reports.** Institutions now receive annual information regarding their institution's performance and statewide performance on each test objective included in each subtest (as long as at least 10 candidates take a subtest).
- **ResultsAnalyzer trainings.** Evaluation Systems invited faculty at Minnesota educator preparation programs to participate in a webinar to answer questions about ResultsAnalyzer and provide additional training in the use of the tool. A series of three webinars was initially provided for faculty. Additional trainings were offered as requested by the BOT.

Section II: Findings: September 2012–August 2013

The following reports are provided for the MTLE℠ program.

- **Percent Passing each Subtest by Gender and Ethnicity.** The report provides information on the number of candidates passing by gender and ethnicity.
- **Cumulative Retake Analysis.** This report provides information on pass rates by test attempts. For each subtest information is provided for all candidates. The information includes the number of candidates who tested and the number passing on their first attempt, their second attempt, and their third or greater attempt.

Interpretive Cautions. The notes below are an integral part of the accompanying tables.

- Pass rate tables include data from September 3, 2012, through August 31, 2013.
- Mean SS=Mean Scaled Score: Scaled scores are from 100-300. An examinee must receive a scaled score of 240 or higher to pass the subtest.
- Examinees whose data are presented in this document may not reflect the same performance as that of examinees who will take these tests in the future.
- Extreme caution should be used in interpreting data for small numbers of examinees. The examinees for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of examinees in the population who will take the tests in the future.
- Caution should be used in interpreting pass rate data by institution. These data are based on examinee self-reported responses to the optional test registration question, “where have you received the majority of your educator preparation training.”
- Pass rate data are based upon candidates’ best attempts.

Percent Passing Each Subtest
by Gender and Ethnicity
(September 3, 2012–August 31, 2013)

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=001 Basic Skills: Reading

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,532	3,971	1,561	72	249	250	143	300
No response	49	44	5	90	263	268	217	295
Male	1,406	1,026	380	73	251	254	152	300
Female	4,077	2,901	1,176	71	248	249	143	300
African American/Black (not of Hispanic origin)	160	58	102	36	223	226	155	286
American Indian or Alaskan Native	24	19	5	79	244	249	171	286
Asian or Pacific Islander	198	97	101	49	232	235	143	291
Hispanic	150	80	70	53	236	240	160	291
White (not of Hispanic origin)	4,777	3,538	1,239	74	251	254	152	300
Multiracial	79	62	17	78	252	263	166	295
Other	46	27	19	59	237	245	171	291
Undeclared	98	90	8	92	263	268	175	295

The accompanying interpretive notes page is an integral part of this table.

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=002 Basic Skills: Writing

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,488	3,985	1,503	73	248	249	133	300
No response	52	41	11	79	253	253	183	300
Male	1,490	1,054	436	71	247	248	133	300
Female	3,946	2,890	1,056	73	249	250	143	300
African American/Black (not of Hispanic origin)	154	64	90	42	226	232	133	284
American Indian or Alaskan Native	25	15	10	60	236	243	168	287
Asian or Pacific Islander	177	80	97	45	232	237	147	300
Hispanic	147	73	74	50	234	239	143	288
White (not of Hispanic origin)	4,754	3,568	1,186	75	250	250	147	300
Multiracial	79	64	15	81	256	260	157	300
Other	48	27	21	56	241	247	159	293
Undeclared	104	94	10	90	260	257	201	300

The accompanying interpretive notes page is an integral part of this table.

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=003 Basic Skills: Mathematics

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	5,353	3,838	1,515	72	251	255	100	300
No response	46	38	8	83	264	272	190	300
Male	1,333	1,060	273	80	258	262	135	300
Female	3,974	2,740	1,234	69	249	250	100	300
African American/Black (not of Hispanic origin)	155	51	104	33	219	220	135	295
American Indian or Alaskan Native	26	14	12	54	234	240	170	295
Asian or Pacific Islander	162	111	51	69	251	255	160	300
Hispanic	141	56	85	40	228	230	140	300
White (not of Hispanic origin)	4,644	3,447	1,197	74	253	255	100	300
Multiracial	79	59	20	75	255	265	175	300
Other	46	17	29	37	227	223	160	295
Undeclared	100	83	17	83	261	265	185	300

The accompanying interpretive notes page is an integral part of this table.

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	307	304	3	99	280	281	217	297
No response	4	--	--	--	--	--	--	--
Male	3	--	--	--	--	--	--	--
Female	300	297	3	99	280	281	217	297
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	3	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	284	282	2	99	280	281	217	297
Multiracial	3	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	307	305	2	99	276	280	217	297
No response	4	--	--	--	--	--	--	--
Male	4	--	--	--	--	--	--	--
Female	299	297	2	99	276	280	217	297
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	3	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	283	282	1	100	277	280	217	297
Multiracial	3	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=012 Pedagogy: Elementary (Grades K-6) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,307	2,075	232	90	258	260	180	300
No response	19	16	3	84	257	255	215	295
Male	402	346	56	86	253	253	180	295
Female	1,886	1,713	173	91	258	260	185	300
African American/Black (not of Hispanic origin)	39	29	10	74	245	250	185	280
American Indian or Alaskan Native	21	18	3	86	254	255	225	280
Asian or Pacific Islander	62	50	12	81	250	250	210	290
Hispanic	38	29	9	76	251	250	185	285
White (not of Hispanic origin)	2,059	1,869	190	91	258	260	180	300
Multiracial	29	25	4	86	259	260	215	285
Other	13	10	3	77	254	260	225	285
Undeclared	46	45	1	98	266	270	235	285

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=013 Pedagogy: Elementary (Grades K-6) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,292	2,063	229	90	260	264	156	300
No response	19	17	2	89	259	258	228	288
Male	388	341	47	88	257	258	162	300
Female	1,885	1,705	180	90	260	264	156	300
African American/Black (not of Hispanic origin)	36	27	9	75	250	252	210	282
American Indian or Alaskan Native	20	17	3	85	256	258	198	288
Asian or Pacific Islander	56	46	10	82	253	255	180	294
Hispanic	42	30	12	71	246	246	162	294
White (not of Hispanic origin)	2,052	1,861	191	91	260	264	156	300
Multiracial	29	25	4	86	260	258	222	288
Other	12	12	0	100	261	261	240	282
Undeclared	45	45	0	100	269	270	240	300

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=014 Pedagogy: Secondary (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,777	1,668	109	94	259	261	180	296
No response	18	17	1	94	263	264	231	287
Male	734	671	63	91	256	257	180	291
Female	1,025	980	45	96	261	261	201	296
African American/Black (not of Hispanic origin)	28	14	14	50	241	238	180	291
American Indian or Alaskan Native	3	--	--	--	--	--	--	--
Asian or Pacific Islander	52	46	6	88	252	251	201	283
Hispanic	27	24	3	89	257	261	231	279
White (not of Hispanic origin)	1,564	1,481	83	95	260	261	193	296
Multiracial	27	26	1	96	263	261	236	291
Other	18	17	1	94	260	259	236	283
Undeclared	58	57	1	98	261	261	236	283

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=015 Pedagogy: Secondary (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,711	1,684	27	98	268	270	184	300
No response	19	19	0	100	270	268	253	284
Male	701	688	13	98	266	268	184	296
Female	991	977	14	99	270	270	204	300
African American/Black (not of Hispanic origin)	20	18	2	90	261	271	184	283
American Indian or Alaskan Native	3	--	--	--	--	--	--	--
Asian or Pacific Islander	51	48	3	94	263	266	219	292
Hispanic	27	26	1	96	263	261	236	300
White (not of Hispanic origin)	1,510	1,489	21	99	269	270	201	300
Multiracial	27	27	0	100	272	272	249	292
Other	19	19	0	100	267	266	240	292
Undeclared	54	54	0	100	274	274	244	296

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=020 Early Childhood Education (Birth to Grade 3) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	325	296	29	91	261	262	191	300
No response	4	--	--	--	--	--	--	--
Male	5	--	--	--	--	--	--	--
Female	316	288	28	91	261	262	191	300
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	4	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	301	279	22	93	262	262	218	300
Multiracial	3	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=021 Early Childhood Education (Birth to Grade 3) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	330	300	30	91	260	264	192	300
No response	4	--	--	--	--	--	--	--
Male	5	--	--	--	--	--	--	--
Female	321	291	30	91	260	264	192	300
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	4	--	--	--	--	--	--	--
Asian or Pacific Islander	9	--	--	--	--	--	--	--
Hispanic	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	302	281	21	93	261	264	210	300
Multiracial	3	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	99	94	5	95	267	270	205	295
No response	1	--	--	--	--	--	--	--
Male	4	--	--	--	--	--	--	--
Female	94	89	5	95	267	270	205	295
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	92	88	4	96	268	270	205	295
Multiracial	1	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	105	92	13	88	253	251	191	278
No response	1	--	--	--	--	--	--	--
Male	4	--	--	--	--	--	--	--
Female	100	87	13	87	253	251	191	278
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	98	86	12	88	253	251	191	278
Multiracial	1	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=024 Elementary Education (Grades K-6) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,944	1,678	266	86	255	255	170	300
No response	17	15	2	88	257	255	205	295
Male	300	242	58	81	250	250	170	300
Female	1,627	1,421	206	87	256	255	175	300
African American/Black (not of Hispanic origin)	27	21	6	78	247	245	175	290
American Indian or Alaskan Native	19	14	5	74	252	255	205	290
Asian or Pacific Islander	42	31	11	74	247	250	200	275
Hispanic	27	18	9	67	243	245	185	285
White (not of Hispanic origin)	1,762	1,538	224	87	255	255	170	300
Multiracial	25	20	5	80	252	250	200	285
Other	9	--	--	--	--	--	--	--
Undeclared	33	29	4	88	258	255	220	295

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=025 Elementary Education (Grades K-6) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	1,894	1,757	137	93	262	263	152	300
No response	17	17	0	100	267	263	240	291
Male	280	268	12	96	265	268	208	300
Female	1,597	1,472	125	92	262	263	152	300
African American/Black (not of Hispanic origin)	28	22	6	79	249	249	198	295
American Indian or Alaskan Native	18	15	3	83	254	258	194	282
Asian or Pacific Islander	36	33	3	92	262	258	217	295
Hispanic	28	16	12	57	237	243	180	295
White (not of Hispanic origin)	1,716	1,610	106	94	263	263	152	300
Multiracial	24	23	1	96	267	268	226	295
Other	8	--	--	--	--	--	--	--
Undeclared	36	31	5	86	260	263	198	295

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=026 Elementary Education (Grades K-6) Subtest 3

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2,142	1,631	511	76	248	250	155	300
No response	19	16	3	84	254	250	200	290
Male	295	254	41	86	257	255	185	300
Female	1,828	1,361	467	74	247	250	155	300
African American/Black (not of Hispanic origin)	27	17	10	63	242	245	190	290
American Indian or Alaskan Native	17	16	1	94	254	255	210	275
Asian or Pacific Islander	47	33	14	70	242	245	185	275
Hispanic	32	19	13	59	238	245	180	290
White (not of Hispanic origin)	1,944	1,483	461	76	248	250	155	300
Multiracial	29	24	5	83	254	255	185	290
Other	10	5	5	50	243	238	220	270
Undeclared	36	34	2	94	261	258	220	300

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	88	79	9	90	256	257	210	283
Male	7	--	--	--	--	--	--	--
Female	81	73	8	90	256	257	210	283
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	81	76	5	94	257	258	217	283
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	86	80	6	93	262	262	213	289
Male	6	--	--	--	--	--	--	--
Female	80	74	6	93	262	262	213	289
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	81	76	5	94	263	262	218	289
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=032 Middle Level Social Studies (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	73	67	6	92	253	252	231	279
No response	1	--	--	--	--	--	--	--
Male	24	22	2	92	253	249	234	276
Female	48	44	4	92	253	252	231	279
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	63	58	5	92	253	252	231	279
Multiracial	4	--	--	--	--	--	--	--
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=033 Middle Level Social Studies (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	71	65	6	92	252	250	220	283
No response	1	--	--	--	--	--	--	--
Male	25	21	4	84	252	250	223	283
Female	45	43	2	96	252	250	220	283
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	62	59	3	95	253	252	220	283
Multiracial	4	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=034 Middle Level Mathematics (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	186	129	57	69	243	247	100	293
No response	4	--	--	--	--	--	--	--
Male	42	31	11	74	243	250	100	289
Female	140	94	46	67	243	247	120	293
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	170	116	54	68	244	247	120	293
Multiracial	2	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=035 Middle Level Mathematics (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	160	121	39	76	248	251	136	285
No response	4	--	--	--	--	--	--	--
Male	37	26	11	70	247	251	158	278
Female	119	91	28	76	248	251	136	285
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	146	110	36	75	248	251	136	285
Multiracial	2	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=036 Middle Level Science (Grades 5-8) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	152	144	8	95	266	266	212	296
No response	3	--	--	--	--	--	--	--
Male	59	57	2	97	271	272	233	293
Female	90	84	6	93	263	263	212	296
African American/Black (not of Hispanic origin)	2	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	139	133	6	96	266	265	212	296
Multiracial	1	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=037 Middle Level Science (Grades 5-8) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	170	147	23	86	257	260	192	300
No response	3	--	--	--	--	--	--	--
Male	62	56	6	90	261	262	200	292
Female	105	88	17	84	255	260	192	300
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	158	136	22	86	257	260	192	300
Multiracial	1	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=050 Communication Arts/Literature (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	292	289	3	99	267	270	214	296
No response	3	--	--	--	--	--	--	--
Male	73	73	0	100	269	270	240	296
Female	216	213	3	99	266	266	214	296
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	256	256	0	100	268	270	240	296
Multiracial	7	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	9	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=051 Communication Arts/Literature (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	324	290	34	90	254	255	185	295
No response	3	--	--	--	--	--	--	--
Male	78	72	6	92	257	258	215	285
Female	243	215	28	88	253	255	185	295
African American/Black (not of Hispanic origin)	10	5	5	50	230	233	185	265
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	281	256	25	91	255	255	210	290
Multiracial	8	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	9	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=052 Social Studies (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	376	301	75	80	250	249	176	300
No response	4	--	--	--	--	--	--	--
Male	227	188	39	83	251	249	197	300
Female	145	109	36	75	247	249	176	287
African American/Black (not of Hispanic origin)	6	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	5	--	--	--	--	--	--	--
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	333	264	69	79	249	249	176	291
Multiracial	8	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	15	15	0	100	262	257	244	300

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=053 Social Studies (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	430	260	170	60	238	240	180	283
No response	5	--	--	--	--	--	--	--
Male	253	174	79	69	242	244	180	283
Female	172	82	90	48	233	236	184	272
African American/Black (not of Hispanic origin)	6	--	--	--	--	--	--	--
American Indian or Alaskan Native	2	--	--	--	--	--	--	--
Asian or Pacific Islander	6	--	--	--	--	--	--	--
Hispanic	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	381	226	155	59	238	240	180	283
Multiracial	9	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	17	14	3	82	246	244	222	277

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=054 Mathematics (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	285	212	73	74	247	249	171	300
No response	4	--	--	--	--	--	--	--
Male	115	90	25	78	252	254	185	300
Female	166	118	48	71	243	245	171	291
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	12	7	5	58	240	245	194	295
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	247	192	55	78	249	249	185	300
Multiracial	5	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	7	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=055 Mathematics (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	265	208	57	78	252	253	180	296
No response	4	--	--	--	--	--	--	--
Male	106	84	22	79	254	255	180	291
Female	155	120	35	77	250	249	180	296
African American/Black (not of Hispanic origin)	8	--	--	--	--	--	--	--
Asian or Pacific Islander	10	7	3	70	245	251	180	283
Hispanic	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	230	187	43	81	253	253	180	296
Multiracial	5	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=056 Health (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	137	134	3	98	268	270	227	291
Male	79	76	3	96	268	270	227	291
Female	58	58	0	100	268	270	240	291
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	132	129	3	98	268	270	227	291
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=057 Health (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	138	135	3	98	266	268	228	296
Male	81	78	3	96	265	268	228	292
Female	57	57	0	100	268	268	240	296
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	133	130	3	98	267	268	228	296
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=058 Chemistry (Grades 9-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	89	80	9	90	266	268	219	293
No response	1	--	--	--	--	--	--	--
Male	47	43	4	91	268	268	219	293
Female	41	36	5	88	265	268	226	293
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	79	73	6	92	268	268	226	293
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=059 Chemistry (Grades 9-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	86	76	10	88	263	265	201	293
No response	1	--	--	--	--	--	--	--
Male	45	41	4	91	263	261	212	293
Female	40	35	5	88	263	270	201	289
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	76	69	7	91	263	267	201	293
Other	1	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=060 Earth and Space Science (Grades 9-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	17	5	77	242	252	144	280
No response	1	--	--	--	--	--	--	--
Male	14	13	1	93	250	252	192	280
Female	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	21	16	5	76	241	252	144	280
Other	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=061 Earth and Space Science (Grades 9-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	21	11	10	52	238	240	165	274
No response	1	--	--	--	--	--	--	--
Male	13	9	4	69	248	244	231	274
Female	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	21	11	10	52	238	240	165	274

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=062 Life Science (Grades 9-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	135	110	25	81	252	253	201	291
No response	3	--	--	--	--	--	--	--
Male	55	45	10	82	252	253	210	291
Female	77	62	15	81	252	253	201	287
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	125	102	23	82	252	253	201	287
Multiracial	1	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=063 Life Science (Grades 9-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	149	105	44	70	245	245	190	290
No response	3	--	--	--	--	--	--	--
Male	57	43	14	75	249	245	205	285
Female	89	60	29	67	243	245	190	290
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	137	95	42	69	245	245	190	290
Multiracial	2	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=064 Physics (Grades 9-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	55	37	18	67	242	244	176	284
No response	1	--	--	--	--	--	--	--
Male	30	25	5	83	251	255	185	284
Female	24	11	13	46	230	236	176	278
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	51	36	15	71	245	245	191	284
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=065 Physics (Grades 9-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	52	28	24	54	235	240	148	291
Male	29	19	10	66	245	244	189	291
Female	23	9	14	39	221	236	148	274
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	48	26	22	54	236	242	148	291
Multiracial	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=080 Technology (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	15	11	4	73	246	244	219	272
Male	14	11	3	79	247	244	219	272
Female	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	14	10	4	71	245	244	219	272
Undeclared	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=081 Technology (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	16	12	4	75	245	244	225	266
Male	15	12	3	80	246	244	225	266
Female	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	14	10	4	71	243	244	225	266
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=082 Business (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	21	16	5	76	244	244	220	272
Male	10	8	2	80	247	250	220	272
Female	11	8	3	73	242	244	224	256
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	19	14	5	74	243	244	220	272
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=083 Business (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	23	18	5	78	244	245	215	265
Male	11	9	2	82	247	250	215	265
Female	12	9	3	75	241	245	220	255
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	21	16	5	76	243	245	215	260
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=084 Family and Consumer Sciences (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	19	17	2	89	261	260	230	285
Male	3	--	--	--	--	--	--	--
Female	16	14	2	88	261	260	230	285
White (not of Hispanic origin)	18	16	2	89	261	263	230	285
Other	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=085 Family and Consumer Sciences (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	22	17	5	77	249	252	212	282
Male	3	--	--	--	--	--	--	--
Female	19	14	5	74	247	249	212	282
White (not of Hispanic origin)	21	16	5	76	249	254	212	282
Other	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=086 Agricultural Education (Grades 5-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	25	23	2	92	254	256	236	280
Male	7	--	--	--	--	--	--	--
Female	18	16	2	89	256	258	236	280
White (not of Hispanic origin)	25	23	2	92	254	256	236	280

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=087 Agricultural Education (Grades 5-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	25	24	1	96	257	258	233	286
Male	7	--	--	--	--	--	--	--
Female	18	17	1	94	255	256	233	279
White (not of Hispanic origin)	25	24	1	96	257	258	233	286

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=100 Reading Teacher (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	278	262	16	94	267	270	184	296
No response	5	--	--	--	--	--	--	--
Male	22	22	0	100	259	257	240	287
Female	251	235	16	94	267	270	184	296
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	7	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	250	239	11	96	268	270	184	296
Multiracial	1	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	10	10	0	100	275	277	249	296

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=101 Reading Teacher (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	280	257	23	92	262	265	190	300
No response	5	--	--	--	--	--	--	--
Male	22	20	2	91	254	253	210	280
Female	253	232	21	92	263	265	190	300
African American/Black (not of Hispanic origin)	4	--	--	--	--	--	--	--
American Indian or Alaskan Native	1	--	--	--	--	--	--	--
Asian or Pacific Islander	8	--	--	--	--	--	--	--
Hispanic	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	250	235	15	94	263	265	190	300
Multiracial	1	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	10	10	0	100	265	263	245	285

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=102 Library Media Specialist (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	32	32	0	100	261	260	248	276
No response	1	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	29	29	0	100	261	260	248	276
White (not of Hispanic origin)	32	32	0	100	261	260	248	276

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=103 Library Media Specialist (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	32	32	0	100	264	264	240	287
No response	1	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	29	29	0	100	264	266	240	287
White (not of Hispanic origin)	32	32	0	100	264	264	240	287

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=104 Visual Arts (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	134	116	18	87	253	253	200	300
No response	3	--	--	--	--	--	--	--
Male	26	22	4	85	250	250	213	287
Female	105	92	13	88	254	253	200	300
Asian or Pacific Islander	3	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	123	107	16	87	253	253	200	300
Multiracial	1	--	--	--	--	--	--	--
Other	2	--	--	--	--	--	--	--
Undeclared	4	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=105 Visual Arts (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	143	103	40	72	243	245	180	284
No response	4	--	--	--	--	--	--	--
Male	25	16	9	64	241	245	213	267
Female	114	84	30	74	243	245	180	284
Asian or Pacific Islander	2	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	133	95	38	71	243	245	180	284
Multiracial	1	--	--	--	--	--	--	--
Other	3	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	168	153	15	91	257	256	213	300
No response	1	--	--	--	--	--	--	--
Male	64	59	5	92	257	256	213	300
Female	103	94	9	91	258	256	224	295
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	160	146	14	91	257	256	213	300
Multiracial	1	--	--	--	--	--	--	--
Undeclared	5	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=108 Theatre (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	7	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	7	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=109 Theatre (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	7	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	5	--	--	--	--	--	--	--
White (not of Hispanic origin)	7	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=110 Dance (Grades K-12) Subtest 1

	N	N Pass	N Fail	% Pass	Total Scaled Score			
					Mean	Median	Min	Max
All Examinees	2	--	--	--	--	--	--	--
Female	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	2	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=111 Dance (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	2	--	--	--	--	--	--	--
Female	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	2	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=112 Physical Education (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	178	161	17	90	256	258	212	286
Male	125	114	11	91	257	258	222	286
Female	53	47	6	89	253	254	212	277
Asian or Pacific Islander	3	--	--	--	--	--	--	--
White (not of Hispanic origin)	173	158	15	91	256	258	212	286
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=113 Physical Education (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	178	164	14	92	259	261	214	291
Male	123	117	6	95	260	261	214	291
Female	55	47	8	85	256	257	219	287
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	4	--	--	--	--	--	--	--
White (not of Hispanic origin)	170	158	12	93	259	261	214	291
Other	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=114 English as a Second Language (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	209	194	15	93	261	263	180	291
No response	2	--	--	--	--	--	--	--
Male	33	29	4	88	257	263	180	286
Female	174	163	11	94	262	263	217	291
African American/Black (not of Hispanic origin)	7	--	--	--	--	--	--	--
Asian or Pacific Islander	17	13	4	76	250	254	217	291
Hispanic	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	158	150	8	95	263	263	222	291
Multiracial	2	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	15	15	0	100	273	277	240	291

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=115 English as a Second Language (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	216	194	22	90	256	254	194	295
No response	2	--	--	--	--	--	--	--
Male	33	30	3	91	253	249	226	282
Female	181	162	19	90	256	254	194	295
African American/Black (not of Hispanic origin)	6	--	--	--	--	--	--	--
Asian or Pacific Islander	18	12	6	67	240	240	203	277
Hispanic	8	--	--	--	--	--	--	--
White (not of Hispanic origin)	163	151	12	93	257	254	222	295
Multiracial	2	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	15	15	0	100	263	268	240	282

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	17	17	0	100	272	275	251	289
Male	5	--	--	--	--	--	--	--
Female	12	12	0	100	269	269	251	286
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	15	15	0	100	273	275	251	289
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	17	16	1	94	271	275	237	294
Male	5	--	--	--	--	--	--	--
Female	12	11	1	92	268	275	237	281
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	15	14	1	93	270	275	237	294
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	20	20	0	100	290	291	266	300
No response	1	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	17	17	0	100	290	293	266	300
Asian or Pacific Islander	15	15	0	100	291	289	266	300
White (not of Hispanic origin)	4	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	24	19	5	79	261	300	100	300
No response	2	--	--	--	--	--	--	--
Male	2	--	--	--	--	--	--	--
Female	20	18	2	90	275	300	140	300
Asian or Pacific Islander	15	15	0	100	297	300	260	300
White (not of Hispanic origin)	6	--	--	--	--	--	--	--
Undeclared	3	--	--	--	--	--	--	--

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Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=160 World Language and Culture: French (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	21	20	1	95	257	256	218	280
Male	3	--	--	--	--	--	--	--
Female	18	17	1	94	257	258	218	280
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	16	15	1	94	254	251	218	280
Other	1	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

The accompanying interpretive notes page is an integral part of this table.

Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=161 World Language and Culture: French (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	23	14	9	61	251	260	180	300
Male	2	--	--	--	--	--	--	--
Female	21	12	9	57	247	260	180	300
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
Asian or Pacific Islander	2	--	--	--	--	--	--	--
White (not of Hispanic origin)	19	10	9	53	245	240	180	300
Undeclared	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=162 World Language and Culture: German (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	6	--	--	--	--	--	--	--
Female	6	--	--	--	--	--	--	--
White (not of Hispanic origin)	6	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=163 World Language and Culture: German (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	8	--	--	--	--	--	--	--
Male	1	--	--	--	--	--	--	--
Female	7	--	--	--	--	--	--	--
White (not of Hispanic origin)	7	--	--	--	--	--	--	--
Undeclared	1	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=164 World Language and Culture: Spanish (Grades K-12) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	166	128	38	77	251	253	191	290
No response	3	--	--	--	--	--	--	--
Male	27	22	5	81	252	254	214	286
Female	136	103	33	76	251	252	191	290
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	22	17	5	77	248	252	194	277
White (not of Hispanic origin)	129	98	31	76	251	252	191	290
Multiracial	1	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	6	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=165 World Language and Culture: Spanish (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	175	144	31	82	256	270	120	300
No response	2	--	--	--	--	--	--	--
Male	28	27	1	96	274	274	180	300
Female	145	115	30	79	253	263	120	300
African American/Black (not of Hispanic origin)	3	--	--	--	--	--	--	--
Asian or Pacific Islander	1	--	--	--	--	--	--	--
Hispanic	17	17	0	100	283	285	240	300
White (not of Hispanic origin)	142	111	31	78	251	263	120	300
Multiracial	1	--	--	--	--	--	--	--
Other	4	--	--	--	--	--	--	--
Undeclared	7	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=180 Special Education Core Skills (Birth to Age 21) Subtest 1

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	877	813	64	93	260	263	180	300
No response	3	--	--	--	--	--	--	--
Male	208	181	27	87	254	254	180	291
Female	666	629	37	94	262	263	198	300
African American/Black (not of Hispanic origin)	22	17	5	77	249	249	212	291
American Indian or Alaskan Native	3	--	--	--	--	--	--	--
Asian or Pacific Islander	10	10	0	100	264	266	245	286
Hispanic	10	10	0	100	258	258	240	277
White (not of Hispanic origin)	800	742	58	93	261	263	180	300
Multiracial	5	--	--	--	--	--	--	--
Other	7	--	--	--	--	--	--	--
Undeclared	20	20	0	100	268	268	245	300

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=181 Special Education Core Skills (Birth to Age 21) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	839	817	22	97	269	272	198	300
No response	3	--	--	--	--	--	--	--
Male	193	185	8	96	265	268	226	300
Female	643	629	14	98	270	272	198	300
African American/Black (not of Hispanic origin)	19	19	0	100	265	263	245	286
American Indian or Alaskan Native	3	--	--	--	--	--	--	--
Asian or Pacific Islander	11	10	1	91	262	263	222	277
Hispanic	10	9	1	90	261	266	222	291
White (not of Hispanic origin)	765	745	20	97	269	272	198	300
Multiracial	5	--	--	--	--	--	--	--
Other	6	--	--	--	--	--	--	--
Undeclared	20	20	0	100	273	272	249	295

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=184 Instrumental Classroom Music (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	85	71	14	84	254	257	206	296
No response	1	--	--	--	--	--	--	--
Male	37	32	5	86	256	257	206	279
Female	47	38	9	81	253	253	214	296
African American/Black (not of Hispanic origin)	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	80	67	13	84	254	257	214	296
Undeclared	4	--	--	--	--	--	--	--

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Confidential/Test Secure

Minnesota Teacher Licensure Examinations (MTLE)
Percent Passing each Subtest by Gender and Ethnicity
September 1, 2012 - August 31, 2013

Test=185 Vocal Classroom Music (Grades K-12) Subtest 2

					Total Scaled Score			
	N	N Pass	N Fail	% Pass	Mean	Median	Min	Max
All Examinees	89	88	1	99	259	258	229	286
Male	24	24	0	100	263	265	240	286
Female	65	64	1	98	258	258	229	282
Hispanic	1	--	--	--	--	--	--	--
White (not of Hispanic origin)	85	84	1	99	259	258	229	286
Multiracial	1	--	--	--	--	--	--	--
Undeclared	2	--	--	--	--	--	--	--

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Cumulative Retake Analysis
(September 3, 2012–August 31, 2013)

MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 001 Basic Skills Reading

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	13,371					
	PASSED:	10,591	79	N PASSED	9,216	874	501
	FAILED:	2,780	21	N FAILED	4,155	1,388	452
	RETAKES:	2,262		% PASS	69	39	53
	PASSED:	1,375	61	CUM % PASS	69	75	79

FIELD: 002 Basic Skills: Writing

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	13,297					
	PASSED:	10,533	79	N PASSED	8,925	1,096	512
	FAILED:	2,764	21	N FAILED	4,372	1,264	340
	RETAKES:	2,360		% PASS	67	46	60
	PASSED:	1,608	68	CUM % PASS	67	75	79

FIELD: 003 Basic Skills Mathematics

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	13,068					
	PASSED:	10,242	78	N PASSED	8,921	844	477
	FAILED:	2,826	22	N FAILED	4,147	1,253	321
	RETAKES:	2,097		% PASS	68	40	60
	PASSED:	1,321	63	CUM % PASS	68	75	78

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 010 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	954					
	PASSED:	951	100	N PASSED	950	1	0
	FAILED:	3	0	N FAILED	4	1	1
	RETAKES:	2		% PASS	100	50	0
	PASSED:	1	50	CUM % PASS	100	100	100

FIELD: 011 Pedagogy: Early Childhood (Birth to Grade 3) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	951					
	PASSED:	946	99	N PASSED	940	6	0
	FAILED:	5	1	N FAILED	11	1	0
	RETAKES:	7		% PASS	99	86	0
	PASSED:	6	86	CUM % PASS	99	99	99

FIELD: 012 Pedagogy: Elementary (Grades K-6) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	6,085					
	PASSED:	5,679	93	N PASSED	5,062	441	176
	FAILED:	406	7	N FAILED	1,023	305	44
	RETAKES:	746		% PASS	83	59	80
	PASSED:	617	83	CUM % PASS	83	90	93

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 013 Pedagogy: Elementary (Grades K-6) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	6,056					
	PASSED:	5,662	93	N PASSED	5,089	407	166
	FAILED:	394	7	N FAILED	967	296	63
	RETAKES:	703		% PASS	84	58	72
	PASSED:	573	82	CUM % PASS	84	91	93

FIELD: 014 Pedagogy: Secondary (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	4,987					
	PASSED:	4,816	97	N PASSED	4,460	281	75
	FAILED:	171	3	N FAILED	527	126	23
	RETAKES:	407		% PASS	89	69	77
	PASSED:	356	87	CUM % PASS	89	95	97

FIELD: 015 Pedagogy: Secondary (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	4,968					
	PASSED:	4,914	99	N PASSED	4,804	90	20
	FAILED:	54	1	N FAILED	164	30	4
	RETAKES:	120		% PASS	97	75	83
	PASSED:	110	92	CUM % PASS	97	99	99

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 020 Early Childhood Education (Birth to Grade 3) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	895					
	PASSED:	852	95	N PASSED	803	38	11
	FAILED:	43	5	N FAILED	92	29	9
	RETAKES:	67		% PASS	90	57	55
	PASSED:	49	73	CUM % PASS	90	94	95

FIELD: 021 Early Childhood Education (Birth to Grade 3) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	896					
	PASSED:	848	95	N PASSED	788	46	14
	FAILED:	48	5	N FAILED	108	36	13
	RETAKES:	82		% PASS	88	56	52
	PASSED:	60	73	CUM % PASS	88	93	95

FIELD: 022 PrePrimary (Age 3 to PreKindergarten) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	405					
	PASSED:	395	98	N PASSED	381	11	3
	FAILED:	10	2	N FAILED	24	8	2
	RETAKES:	19		% PASS	94	58	60
	PASSED:	14	74	CUM % PASS	94	97	98

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 023 PrePrimary (Age 3 to PreKindergarten) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	403					
	PASSED:	363	90	N PASSED	307	37	19
	FAILED:	40	10	N FAILED	96	41	9
	RETAKES:	78		% PASS	76	47	68
	PASSED:	56	72	CUM % PASS	76	85	90

FIELD: 024 Elementary Education (Grades K-6) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	4,866					
	PASSED:	4,475	92	N PASSED	4,006	358	111
	FAILED:	391	8	N FAILED	860	249	61
	RETAKES:	607		% PASS	82	59	65
	PASSED:	469	77	CUM % PASS	82	90	92

FIELD: 025 Elementary Education (Grades K-6) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	4,848					
	PASSED:	4,614	95	N PASSED	4,187	315	112
	FAILED:	234	5	N FAILED	661	194	32
	RETAKES:	509		% PASS	86	62	78
	PASSED:	427	84	CUM % PASS	86	93	95

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 026 Elementary Education (Grades K-6) Subtest 3

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	4,818					
	PASSED:	4,078	85	N PASSED	3,096	506	476
	FAILED:	740	15	N FAILED	1,722	869	231
	RETAKES:	1,375		% PASS	64	37	67
	PASSED:	982	71	CUM % PASS	64	75	85

FIELD: 030 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	543					
	PASSED:	496	91	N PASSED	447	38	11
	FAILED:	47	9	N FAILED	96	23	6
	RETAKES:	61		% PASS	82	62	65
	PASSED:	49	80	CUM % PASS	82	89	91

FIELD: 031 Middle Level Communication Arts/Literature (Grades 5-8) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	542					
	PASSED:	504	93	N PASSED	473	22	9
	FAILED:	38	7	N FAILED	69	20	5
	RETAKES:	42		% PASS	87	52	64
	PASSED:	31	74	CUM % PASS	87	91	93

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 032 Middle Level Social Studies (Grades 5-8) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	337					
	PASSED:	295	88	N PASSED	268	18	9
	FAILED:	42	12	N FAILED	69	21	5
	RETAKES:	39		% PASS	80	46	64
	PASSED:	27	69	CUM % PASS	80	85	88

FIELD: 033 Middle Level Social Studies (Grades 5-8) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	335					
	PASSED:	287	86	N PASSED	253	27	7
	FAILED:	48	14	N FAILED	82	20	3
	RETAKES:	47		% PASS	76	57	70
	PASSED:	34	72	CUM % PASS	76	84	86

FIELD: 034 Middle Level Mathematics (Grades 5-8) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	531					
	PASSED:	228	43	N PASSED	99	57	72
	FAILED:	303	57	N FAILED	432	205	37
	RETAKES:	262		% PASS	19	22	66
	PASSED:	129	49	CUM % PASS	19	29	43

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 035 Middle Level Mathematics (Grades 5-8) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	521					
	PASSED:	268	51	N PASSED	156	68	44
	FAILED:	253	49	N FAILED	365	138	26
	RETAKES:	206		% PASS	30	33	63
	PASSED:	112	54	CUM % PASS	30	43	51

FIELD: 036 Middle Level Science (Grades 5-8) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	618					
	PASSED:	579	94	N PASSED	557	16	6
	FAILED:	39	6	N FAILED	61	14	2
	RETAKES:	30		% PASS	90	53	75
	PASSED:	22	73	CUM % PASS	90	93	94

FIELD: 037 Middle Level Science (Grades 5-8) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	611					
	PASSED:	529	87	N PASSED	474	37	18
	FAILED:	82	13	N FAILED	137	53	15
	RETAKES:	90		% PASS	78	41	55
	PASSED:	55	61	CUM % PASS	78	84	87

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 050 Communication Arts/Literature (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	902					
	PASSED:	887	98	N PASSED	865	18	4
	FAILED:	15	2	N FAILED	37	9	0
	RETAKES:	27		% PASS	96	67	100
	PASSED:	22	81	CUM % PASS	96	98	98

FIELD: 051 Communication Arts/Literature (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	900					
	PASSED:	832	92	N PASSED	710	78	44
	FAILED:	68	8	N FAILED	190	75	12
	RETAKES:	153		% PASS	79	51	79
	PASSED:	122	80	CUM % PASS	79	88	92

FIELD: 052 Social Studies (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	930					
	PASSED:	789	85	N PASSED	617	102	70
	FAILED:	141	15	N FAILED	313	136	37
	RETAKES:	238		% PASS	66	43	65
	PASSED:	172	72	CUM % PASS	66	77	85

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 053 Social Studies (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	929					
	PASSED:	672	72	N PASSED	413	115	144
	FAILED:	257	28	N FAILED	516	279	85
	RETAKES:	394		% PASS	44	29	63
	PASSED:	259	66	CUM % PASS	44	57	72

FIELD: 054 Mathematics (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	602					
	PASSED:	489	81	N PASSED	316	92	81
	FAILED:	113	19	N FAILED	286	125	25
	RETAKES:	217		% PASS	52	42	76
	PASSED:	173	80	CUM % PASS	52	68	81

FIELD: 055 Mathematics (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	596					
	PASSED:	507	85	N PASSED	377	72	58
	FAILED:	89	15	N FAILED	219	89	15
	RETAKES:	161		% PASS	63	45	79
	PASSED:	130	81	CUM % PASS	63	75	85

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 056 Health (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	378					
	PASSED:	374	99	N PASSED	368	5	1
	FAILED:	4	1	N FAILED	10	1	0
	RETAKES:	6		% PASS	97	83	100
	PASSED:	6	100	CUM % PASS	97	99	99

FIELD: 057 Health (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	377					
	PASSED:	371	98	N PASSED	361	8	2
	FAILED:	6	2	N FAILED	16	4	1
	RETAKES:	12		% PASS	96	67	67
	PASSED:	10	83	CUM % PASS	96	98	98

FIELD: 058 Chemistry (Grades 9-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	230					
	PASSED:	214	93	N PASSED	201	10	3
	FAILED:	16	7	N FAILED	29	5	1
	RETAKES:	15		% PASS	87	67	75
	PASSED:	13	87	CUM % PASS	87	92	93

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 059 Chemistry (Grades 9-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	226					
	PASSED:	211	93	N PASSED	197	10	4
	FAILED:	15	7	N FAILED	29	6	1
	RETAKES:	16		% PASS	87	63	80
	PASSED:	14	88	CUM % PASS	87	92	93

FIELD: 060 Earth and Space Science (Grades 9-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	64					
	PASSED:	41	64	N PASSED	26	9	6
	FAILED:	23	36	N FAILED	38	12	3
	RETAKES:	21		% PASS	41	43	67
	PASSED:	15	71	CUM % PASS	41	55	64

FIELD: 061 Earth and Space Science (Grades 9-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	64					
	PASSED:	37	58	N PASSED	23	10	4
	FAILED:	27	42	N FAILED	41	11	4
	RETAKES:	21		% PASS	36	48	50
	PASSED:	14	67	CUM % PASS	36	52	58

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 062 Life Science (Grades 9-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	394					
	PASSED:	344	87	N PASSED	283	39	22
	FAILED:	50	13	N FAILED	111	44	3
	RETAKES:	83		% PASS	72	47	88
	PASSED:	61	73	CUM % PASS	72	82	87

FIELD: 063 Life Science (Grades 9-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	389					
	PASSED:	316	81	N PASSED	237	50	29
	FAILED:	73	19	N FAILED	152	67	20
	RETAKES:	117		% PASS	61	43	59
	PASSED:	79	68	CUM % PASS	61	74	81

FIELD: 064 Physics (Grades 9-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	119					
	PASSED:	78	66	N PASSED	52	18	8
	FAILED:	41	34	N FAILED	67	25	5
	RETAKES:	43		% PASS	44	42	62
	PASSED:	26	60	CUM % PASS	44	59	66

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 065 Physics (Grades 9-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	115					
	PASSED:	69	60	N PASSED	44	16	9
	FAILED:	46	40	N FAILED	71	20	5
	RETAKES:	36		% PASS	38	44	64
	PASSED:	25	69	CUM % PASS	38	52	60

FIELD: 080 Technology (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	37					
	PASSED:	33	89	N PASSED	29	2	2
	FAILED:	4	11	N FAILED	8	3	0
	RETAKES:	5		% PASS	78	40	100
	PASSED:	4	80	CUM % PASS	78	84	89

FIELD: 081 Technology (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	37					
	PASSED:	32	86	N PASSED	26	1	5
	FAILED:	5	14	N FAILED	11	5	0
	RETAKES:	6		% PASS	70	17	100
	PASSED:	6	100	CUM % PASS	70	73	86

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 082 Business (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	79					
	PASSED:	67	85	N PASSED	51	10	6
	FAILED:	12	15	N FAILED	28	11	2
	RETAKES:	21		% PASS	65	48	75
	PASSED:	16	76	CUM % PASS	65	77	85

FIELD: 083 Business (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	79					
	PASSED:	72	91	N PASSED	53	12	7
	FAILED:	7	9	N FAILED	26	12	3
	RETAKES:	24		% PASS	67	50	70
	PASSED:	19	79	CUM % PASS	67	82	91

FIELD: 084 Family and Consumer Sciences (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	49					
	PASSED:	47	96	N PASSED	44	3	0
	FAILED:	2	4	N FAILED	5	0	0
	RETAKES:	3		% PASS	90	100	0
	PASSED:	3	100	CUM % PASS	90	96	96

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 085 Family and Consumer Sciences (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	49					
	PASSED:	41	84	N PASSED	28	10	3
	FAILED:	8	16	N FAILED	21	4	1
	RETAKES:	14		% PASS	57	71	75
	PASSED:	13	93	CUM % PASS	57	78	84

FIELD: 086 Agricultural Education (Grades 5-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	45					
	PASSED:	43	96	N PASSED	39	4	0
	FAILED:	2	4	N FAILED	6	1	1
	RETAKES:	5		% PASS	87	80	0
	PASSED:	4	80	CUM % PASS	87	96	96

FIELD: 087 Agricultural Education (Grades 5-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	45					
	PASSED:	44	98	N PASSED	41	3	0
	FAILED:	1	2	N FAILED	4	1	1
	RETAKES:	4		% PASS	91	75	0
	PASSED:	3	75	CUM % PASS	91	98	98

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 100 Reading Teacher (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	972					
	PASSED:	934	96	N PASSED	902	23	9
	FAILED:	38	4	N FAILED	70	20	3
	RETAKES:	43		% PASS	93	53	75
	PASSED:	32	74	CUM % PASS	93	95	96

FIELD: 101 Reading Teacher (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	968					
	PASSED:	909	94	N PASSED	855	40	14
	FAILED:	59	6	N FAILED	113	33	8
	RETAKES:	73		% PASS	88	55	64
	PASSED:	54	74	CUM % PASS	88	92	94

FIELD: 102 Library Media Specialist (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	77					
	PASSED:	75	97	N PASSED	74	1	0
	FAILED:	2	3	N FAILED	3	0	0
	RETAKES:	1		% PASS	96	100	0
	PASSED:	1	100	CUM % PASS	96	97	97

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 103 Library Media Specialist (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	76					
	PASSED:	76	100	N PASSED	73	2	1
	FAILED:	0	0	N FAILED	3	1	0
	RETAKES:	3		% PASS	96	67	100
	PASSED:	3	100	CUM % PASS	96	99	100

FIELD: 104 Visual Arts (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	274					
	PASSED:	249	91	N PASSED	219	20	10
	FAILED:	25	9	N FAILED	55	23	9
	RETAKES:	43		% PASS	80	47	53
	PASSED:	30	70	CUM % PASS	80	87	91

FIELD: 105 Visual Arts (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	275					
	PASSED:	223	81	N PASSED	168	29	26
	FAILED:	52	19	N FAILED	107	52	16
	RETAKES:	81		% PASS	61	36	62
	PASSED:	55	68	CUM % PASS	61	72	81

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 106 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	436					
	PASSED:	417	96	N PASSED	375	30	12
	FAILED:	19	4	N FAILED	61	23	2
	RETAKES:	53		% PASS	86	57	86
	PASSED:	42	79	CUM % PASS	86	93	96

FIELD: 107 Instrumental and Vocal Classroom Music (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	128					
	PASSED:	116	91	N PASSED	106	9	1
	FAILED:	12	9	N FAILED	22	5	0
	RETAKES:	14		% PASS	83	64	100
	PASSED:	10	71	CUM % PASS	83	90	91

FIELD: 108 Theatre (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	14					
	PASSED:	13	93	N PASSED	13	0	0
	FAILED:	1	7	N FAILED	1	0	0
	RETAKES:	0		% PASS	93	0	0
	PASSED:	0	0	CUM % PASS	93	93	93

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 109 Theatre (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	14					
	PASSED:	14	100	N PASSED	14	0	0
	FAILED:	0	0	N FAILED	0	0	0
	RETAKES:	0		% PASS	100	0	0
	PASSED:	0	0	CUM % PASS	100	100	100

FIELD: 110 Dance (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	12					
	PASSED:	10	83	N PASSED	10	0	0
	FAILED:	2	17	N FAILED	2	0	0
	RETAKES:	0		% PASS	83	0	0
	PASSED:	0	0	CUM % PASS	83	83	83

FIELD: 111 Dance (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	12					
	PASSED:	10	83	N PASSED	10	0	0
	FAILED:	2	17	N FAILED	2	0	0
	RETAKES:	0		% PASS	83	0	0
	PASSED:	0	0	CUM % PASS	83	83	83

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 112 Physical Education (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	475					
	PASSED:	447	94	N PASSED	407	30	10
	FAILED:	28	6	N FAILED	68	18	2
	RETAKES:	48		% PASS	86	63	83
	PASSED:	40	83	CUM % PASS	86	92	94

FIELD: 113 Physical Education (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	470					
	PASSED:	445	95	N PASSED	418	22	5
	FAILED:	25	5	N FAILED	52	10	1
	RETAKES:	32		% PASS	89	69	83
	PASSED:	27	84	CUM % PASS	89	94	95

FIELD: 114 English as a Second Language (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	548					
	PASSED:	518	95	N PASSED	483	26	9
	FAILED:	30	5	N FAILED	65	17	2
	RETAKES:	43		% PASS	88	60	82
	PASSED:	35	81	CUM % PASS	88	93	95

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 115 English as a Second Language (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	546					
	PASSED:	499	91	N PASSED	442	36	21
	FAILED:	47	9	N FAILED	104	39	7
	RETAKES:	75		% PASS	81	48	75
	PASSED:	57	76	CUM % PASS	81	88	91

FIELD: 130 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	40					
	PASSED:	40	100	N PASSED	39	1	0
	FAILED:	0	0	N FAILED	1	0	0
	RETAKES:	1		% PASS	98	100	0
	PASSED:	1	100	CUM % PASS	98	100	100

FIELD: 131 Computer, Keyboarding, and Related Technology (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	40					
	PASSED:	39	98	N PASSED	39	0	0
	FAILED:	1	2	N FAILED	1	0	0
	RETAKES:	0		% PASS	98	0	0
	PASSED:	0	0	CUM % PASS	98	98	98

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 158 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	52					
	PASSED:	52	100	N PASSED	52	0	0
	FAILED:	0	0	N FAILED	0	0	0
	RETAKES:	0		% PASS	100	0	0
	PASSED:	0	0	CUM % PASS	100	100	100

FIELD: 159 World Language and Culture: Chinese (Mandarin) (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	52					
	PASSED:	47	90	N PASSED	42	2	3
	FAILED:	5	10	N FAILED	10	6	1
	RETAKES:	8		% PASS	81	25	75
	PASSED:	5	62	CUM % PASS	81	85	90

FIELD: 160 World Language and Culture: French (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	55					
	PASSED:	45	82	N PASSED	34	8	3
	FAILED:	10	18	N FAILED	21	3	0
	RETAKES:	11		% PASS	62	73	100
	PASSED:	11	100	CUM % PASS	62	76	82

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 161 World Language and Culture: French (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	56					
	PASSED:	37	66	N PASSED	35	1	1
	FAILED:	19	34	N FAILED	21	5	3
	RETAKES:	6		% PASS	63	17	25
	PASSED:	2	33	CUM % PASS	63	64	66

FIELD: 162 World Language and Culture: German (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	31					
	PASSED:	26	84	N PASSED	26	0	0
	FAILED:	5	16	N FAILED	5	2	0
	RETAKES:	2		% PASS	84	0	0
	PASSED:	0	0	CUM % PASS	84	84	84

FIELD: 163 World Language and Culture: German (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	32					
	PASSED:	21	66	N PASSED	19	2	0
	FAILED:	11	34	N FAILED	13	4	2
	RETAKES:	6		% PASS	59	33	0
	PASSED:	2	33	CUM % PASS	59	66	66

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CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 164 World Language and Culture: Spanish (Grades K-12) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	437					
	PASSED:	341	78	N PASSED	245	55	41
	FAILED:	96	22	N FAILED	192	76	11
	RETAKES:	131		% PASS	56	42	79
	PASSED:	96	73	CUM % PASS	56	69	78

FIELD: 165 World Language and Culture: Spanish (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	437					
	PASSED:	318	73	N PASSED	230	51	37
	FAILED:	119	27	N FAILED	207	87	19
	RETAKES:	138		% PASS	53	37	66
	PASSED:	88	64	CUM % PASS	53	64	73

FIELD: 180 Special Education Core Skills (Birth to Age 21) Subtest 1

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	2,419					
	PASSED:	2,305	95	N PASSED	2,092	155	58
	FAILED:	114	5	N FAILED	327	102	18
	RETAKES:	257		% PASS	86	60	76
	PASSED:	213	83	CUM % PASS	86	93	95

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MINNESOTA TEACHER LICENSURE EXAMINATIONS

CUMULATIVE RETAKE ANALYSIS

ADMINISTRATION YEAR: Through---8/31/2013

FIELD: 181 Special Education Core Skills (Birth to Age 21) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	2,408					
	PASSED:	2,367	98	N PASSED	2,291	63	13
	FAILED:	41	2	N FAILED	117	24	6
	RETAKES:	87		% PASS	95	72	68
	PASSED:	76	87	CUM % PASS	95	98	98

FIELD: 184 Instrumental Classroom Music (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	170					
	PASSED:	152	89	N PASSED	134	13	5
	FAILED:	18	11	N FAILED	36	12	0
	RETAKES:	25		% PASS	79	52	100
	PASSED:	18	72	CUM % PASS	79	86	89

FIELD: 185 Vocal Classroom Music (Grades K-12) Subtest 2

EXAMINEE GROUP		ALL ATTEMPTS NUMBER	PCT		BY ATTEMPT 1	2	3+
ALL	TESTED:	163					
	PASSED:	162	99	N PASSED	156	5	1
	FAILED:	1	1	N FAILED	7	1	0
	RETAKES:	6		% PASS	96	83	100
	PASSED:	6	100	CUM % PASS	96	99	99

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons.
The accompanying notes are an integral part of this document.

References

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