

## **8710.0310 ISSUANCE, RENEWAL, AND VALIDITY OF ALL LICENSES.**

### Subpart 1. **Definitons**

- A. Scope: The grade or age range for which a license is applicable.
- B. Certified Program Documentation: a certified document from a state-approved teacher preparation program or higher education institution which identifies the candidate's teacher training. It must include the titles/focus and duration of the coursework and the comprehensive program.
- C. Classroom teacher: a teacher of record responsible for the planning, instruction, and assessment of students in a classroom, who is authorized to grant students credit for meeting standards attributed to the content taught. Teachers licensed in related services do not fall under this definition.
- D. Classroom Teaching License: any license that requires Minnesota Standards of Effective Practice, Rule# 8710.2000. For purposes of licensure rules that require holding a valid classroom teaching license as a prerequisite for issuance of an additional field of licensure, the definition of a "classroom teaching license" is a nonvocational license valid to teach early childhood, elementary grades, secondary school subjects, kindergarten to grade 12 subjects, or a secondary vocational license based on degree requirements in home economics education, industrial education, agriculture education, business education or marketing education. This definition does not include limited licenses, initial licenses, intern licenses, adult basic education licenses, ~~special education licenses,~~ family or parent education licenses, post secondary vocational licenses or secondary vocational licenses based upon criteria other than degree requirements, industrial education, agriculture education, business education or marketing education. This definition also does not include licenses as school psychologists, school counselors, school social workers, school nurses, recreation personnel, school administrators, school business officers, community education directors, special education directors, or secondary vocational directors, or supervisors.
- E. Teacher Candidate: an individual enrolled in a teacher preparation program.
- F. "Trained": Completion of a state-approved teacher preparation program as verified by the state-approved program provider.
- G. Teacher Preparation Program: a program approved by the state where the program resides that trains candidates in educational pedagogy and content-specific pedagogy for students from birth to grade 12.
- H. Qualified Supervisor: the individual(s) responsible for the supervision and evaluation of the classroom teacher or teacher candidate, who has classroom teaching experience and is licensed in a similar licensure area or is a licensed administrator.
- I. Qualified Mentor: the individual(s) responsible for the mentorship, including providing support and feedback, of the classroom teacher or teacher candidate, who has classroom teaching experience and is licensed in a similar licensure area or is a licensed administrator.
- J. Field Specific Methods: pedagogical training specific to the licensure area being sought.

## **Subp 2. Teaching Licenses, In general.**

Licenses shall be granted by the Board of Teaching to applicants who otherwise meet all requirements of applicable statutes and rules.

An applicant must qualify separately for each licensure area for which application is made and provide evidence of satisfactory completion of a program in the licensure area which has been approved by the Board of Teaching. A license becomes valid on the date issued by the personnel licensing section and expires on June 30 of the expiration year.

### **Subp. 2a. Professional License**

- A. The Board shall issue a 5-year, renewable Professional License, for applicants that meet the following requirements:
- (1) Recommended by a state-approved teacher preparation program.
  - (2) A passing score as determined by the Board of Teaching on a nationally recognized skills exam last adopted by the Board of Teaching in the following areas:
    - i. college and career ready math skills, and
    - ii. college and career ready reading skills, and
    - iii. college and career ready writing skills.
  - (3) A passing score as determined by the Board of Teaching on a pedagogy exam last adopted by the Board of Teaching in the following areas:
    - i. specific to the scope of the license(s) being sought.
  - (4) Demonstration of depth of content knowledge through a passing score as determined by the Board of Teaching on a content exam last adopted by the Board of Teaching in the following areas:
    - i. specific to the content of the license being sought.
- B. Classroom teachers with a Minnesota Full Professional License must complete the following teacher renewal conditions every 5 years upon renewal of their license listed in Rule 8710.7000-7200.

### **Subpart 2b. Initial Professional License**

- A. The Board shall issue a 1-year, renewable three times, Initial Professional License, to applicants who have completed a Minnesota-approved teacher preparation program, but have not passed board adopted skills, pedagogy, and/or content exams.
- B. Classroom teachers with an Initial Professional Licensure Renewal must evidence progress toward a Professional 5-year License each year requesting a renewal of the Initial Professional License.

### **Subpart 2c. Intern License**

A. The Board shall issue a 2-year, nonrenewable, Intern License to applicants who meet the following requirements:

- (1) enrolled in an alternative or nonconventional teacher preparation program requiring a residency model, and
- (2) Applicant holds the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools; with a minimum GPA of 3.0, as evidenced by a college transcript.
- (3) can demonstrate depth of content knowledge by evidencing,
  - i. passing score as determined by the Board of Teaching on a content exam last adopted by the Board of Teaching in content area of assignment, or
  - ii. minimum of 24 semester credits in content area of assignment.

#### **Subpart 2d. Short Call Substitute Teacher License**

A. A district may use a substitute for 15 or more consecutive days if that individual holds a valid MN teaching license for the assignment.

For less than 15 days in one assignment, the district can hire a short call substitute. A short call substitute can either hold a valid Minnesota teaching license OR be issued a short call substitute license under subpart 2d.B.

B. The Board may issue a 2-year, renewable, short-call substitute teacher license if the individual meets the following requirements:

- (1) Applicant holds the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools; as evidenced by a college transcript.
  - i. The requirement for a bachelor's degree can be waived for applicants in the career and technical fields under parts 8710.8010 to 8710.8080 if the employing district verifies that the individual has completed specific training for and at least four years of full-time employment or the equivalent in an occupation of the employment field to be taught.

#### **Subpart 2e. Lifetime Substitute License.**

A. The Board may issue a Lifetime Substitute License that does not expire for applicants that meet the following requirements:

- (1) held a valid Minnesota teaching license, and
- (2) was a classroom teacher for more than 10 years, and

- (3) has retired from teaching, as evidenced by collection of retirement benefits.

A license shall bear the date of issue and the date of expiration, and, if renewable, may be renewed on or after January 1 in the year of expiration upon application and meeting renewal requirements. A license shall expire if it is not renewed by July 1 in the year of expiration.

**Subpart 3. Teaching Permissions, in general.** Permission to teach may be granted by the Board of Teaching to applicants who otherwise meet all requirements of applicable statutes and rules, if requested and evidenced by the designated administrator of the hiring district.

A license becomes valid on the date issued by the personnel licensing section and expires on June 30 of the expiration year.

### **Subpart 3a. Nonrenewable Permission**

- A. The board may issue a 3-year, Nonrenewable Permission, to an individual if requested by the designated administrator of the hiring district. The hiring district must evidence in writing:
  - (1) the position was posted for at least 30 days on the board approved job posting site and no qualified individual licensed in the content field applied for the position, and
  - (2) Applicant holds the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools; as evidenced by a college transcript.
  - (3) the individual can demonstrate depth of content knowledge by evidencing,
    - i. passing score as determined by the Board of Teaching on a content exam last adopted by the Board of Teaching in content area of assignment, or
    - ii. minimum of 24 semester credits in content area of assignment, and
  - (4) the district will provide a minimum of a one-year mentorship induction program with a qualified mentor, and
  - (5) the individual is currently enrolled in a state-approved teacher preparation program in the licensure area of the position.

### **Subpart 3b. Provisional Permission**

- A. The Board may issue a 2-year, renewable Provisional License to a licensed teacher if requested by the designated administrator of the hiring district. The hiring district must evidence in writing:
  - (1) applicant has a classroom teaching license in another content field, and
  - (2) the designated position is a shortage area, defined as an inadequate supply of licensed personnel in a given licensure area as determined by the commissioner, and

- (3) the position was posted for at least 30 days on the board approved job posting site and no qualified individual licensed in the content field applied for the position, and
  - (4) for renewal, the applicant must evidence engagement in professional development and/or coursework in the related to the licensure area for which the provisional permission was granted.
- B. To renew a provisional permission, hiring districts must evidence all items in Subpart 3b.A.

### **Subpart 3c. Emergency Permission**

- A. The Board may issue a 1-year, renewable Emergency License to individuals who do not have a teaching license if requested by the designated administrator of the hiring district. The hiring district must evidence in writing:
- (1) the designated position is a shortage area, defined as an inadequate supply of licensed personnel in a given licensure area as determined by the commissioner, and
  - (2) the position was posted for at least 30 days on the board approved job posting site and no qualified individual licensed in the content field applied for the position, and
  - (3) the district will provide the individual with a qualified mentor, and
  - (4) the applicant holds the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools; as evidenced by a college transcript.
    - i. The requirement for a bachelor's degree can be waived for applicants in the career and technical fields under parts 8710.8010 to 8710.8080 if the employing district verifies that the individual has completed specific training for and at least four years of full-time employment or the equivalent in an occupation of the employment field to be taught.
- B. To renew an Emergency Permission, the designator administrator of the hiring district must provide evidence in writing in the following areas:
- (1) Reasonable efforts to fill the position with an individual with a Full, Initial, or Provisional License, and
  - (2) professional development for the individual in the licensure area of the position,

### **Subpart 3d. Non-Licensed Community Expert Permission**

- A. The Board may issue a 1-year, renewable Non-Licensed Community Expert Permission to an individual who does not have a teaching license if requested by the designated administrator of the hiring district. The hiring district must evidence in writing:

- (1) Reasonable justification that a non-licensed community expert better meets the requirements of the position than an individual with a Minnesota teaching license, and
- (2) the applicant has expertise in the content field of the position.

### **Subpart 3e. Waiver Permission**

- A. The Board may issue a 1-year, renewable Waiver Permission, to a licensed teacher to teach in an experimental program, if requested by the designated administrator of the hiring district. The hiring district must evidence in writing:
  - (1) the experimental nature of the program and supporting research, and
  - (2) the support provided to teachers teaching outside their licensure area.

### **Subpart 3f: Personnel Variance Permission**

- A. The Board may issue a 1-year, renewable three times Personnel Variance Permission, to a licensed teacher to teach outside of their licensure area, if requested by the designated administrator of the hiring district. The hiring district must evidence in writing:
  - (1) the position was posted for at least 30 days on the board approved job posting site and no qualified individual licensed in the content field applied for the position, and
  - (2) the individual holds a valid Minnesota teaching license, and
  - (3) the district will provide the individual with a qualified mentor.

### **Subp. 4a. Addition of professional license.**

When a licensure area is added to a professional license in effect, the expiration date is that previously established for the professional license in effect.

### **Subp. 4b. Multiple expiration dates.**

If the licensee has completed and verified the professional license renewal requirements, a licensee may renew a year early for the purpose of correlating the expiration dates of professional licenses held.

### **Subp. 5. Renewal of professional license.**

A professional license shall be renewed upon application according to chapter 8710.7000-7200.

### **Subpart 6. Appeal**

- A. Applicants from other state who are denied a Professional teaching license by the board may appeal the board's decision under Minnesota Statutes, chapter 14 and Minnesota Rule 8710.0900.

### **Subp7. Emergencies.**

If a person documents an emergency that prevents the person from completing rule requirements in order to continue to be licensed in that field, or if a school district or charter

school documents an emergency for which no additional temporary limited licenses or personnel variances are permitted by rule, the Board of Teaching may take action to grant an emergency extension of time. Upon receiving an application for an extension of time, the Board of Teaching shall consider whether an extension of time shall be granted based on documentation of the emergency.

**Subp. 8. Corrections.**

A license issued in error to a person who does not qualify for the license shall be corrected without charge to the licensee and the corrections shall be made without a hearing under part [8710.0900](#) and Minnesota Statutes, chapter 14. A license issued in error is not valid.

**Subp. 9. Annual review.**

By September 1 of each year, the Board of Teaching shall issue an annual report summarizing the previous fiscal year's temporary limited licenses, personnel variances, waivers, and permissions to hire nonlicensed community experts, organized by licensure field and by school district or charter school.

Repeal:

8710.0300

8710.1000

8710.1050

8710.0600

8710.1410

8710.1250

8710.1400

**8710.7000 DUTY OF LICENSEE TO RENEW.**

It shall be the responsibility of the person seeking the renewal of a ~~continuing or~~ professional teaching license to comply with licensure renewal requirements in part [8710.7100](#) and to submit the application, appropriate verification, and other supporting materials to the local continuing education/relicensure committee, in accordance with procedures and due dates established by that committee under part [8710.7200](#).

**8710.7100 ~~ISSUANCE AND RENEWAL OF PROFESSIONAL TEACHING LICENSES.~~**

Subpart 1. **Scope.**

This part applies to persons who have held ~~entrance~~ professional licenses and are seeking to ~~obtain first professional licenses or~~ to renew ~~continuing or~~ professional licenses issued by the Board of Teaching, except continuing licenses valid only for substitute teaching.

**Subpart 2:** Teachers seeking to renew professional 5 year licenses shall meet requirement so 8710.7000 and 8710.7200

Subpart 3: Teachers seeking to renew INITIAL professional teaching license shall meet the requirements of 8710.0310, Subp 2b.B

Subpart 4 : Renewal of professional 5-year licenses for individuals not employed in public schools:

If an applicant has not been employed in a position requiring Minnesota Licensure at any time during the school year immediately preceding the date of expiration, the applicant's professional license shall be renewed if one of the following is submitted:

- A. Verification by a local continuing education committee that the applicant has met renewal requirements for the professional license during the five year period immediately preceding the application;
- B. Evidence that the applicant earned at least 12 quarter or eight semester hours of credit, applicable to the licensure fields, during the five-year period immediately preceding the application; or
- C. If neither item A nor B is submitted, a one year extension of the expired professional license may be granted based on evidence that the applicant has been offered a position contingent upon holding a valid license,. This extension expires on June 30 of the school year for which the license is issued and is nonrenewable. In order to qualify for a professional license after the one year extension, the applicant shall provide evidence that renewal requirements for the professional license have been met under item A

**Subp. 5 . Renewal of Professional licenses to substitute teach only.**

An applicant who holds or has held a valid ~~entrance, continuing, or~~ professional license to teach issued by the Board of Teaching shall be granted a five-year license for short-call substitute teaching. This subpart also applies to an applicant who holds or has held a license to teach issued by another state if that license was issued based on completion of baccalaureate or postbaccalaureate degree or completion of a teacher preparation programs.

**Subp. 6. Renewal of professional license. Application and validity period**

A license renewal period begins on July 1 of the year of expiration. An application for renewal is accepted for processing by the Department of Education after January 1 of the year of expiration. A valid professional license shall be renewed for a subsequent period of five years when an applicant presents verification by the local continuing education/relicensure committee that the applicant has, within the past five years, successfully completed at least 125 clock hours of professional development as specified in part 8710.7200.

## **8710.7200 CLOCK HOURS; REQUIREMENTS FOR RENEWAL OF PROFESSIONAL LICENSES.**

### **Subpart 1. Definition.**

"Clock hour" means an hour of actual instruction, or planned group or individual professional development activity as approved by the local continuing education/relicensure committee.

### **Subp. 2. Renewal clock hours.**

Verification by the local continuing education/relicensure committee that the applicant has completed 125 approved clock hours is required for renewal. Instruction and professional development activities meet requirements to renew licenses only if they address one or more of the standards in part [8710.2000](#). Effective for renewal of professional licenses which expire on June 30, 2001, and after, applicants must include in their 125 clock hours instruction or other professional development activities which address positive behavioral intervention strategies and accommodation, modification, and adaptation of curriculum, materials, and instruction to appropriately meet the needs of varied students in achieving graduation standards. Effective for renewal of professional licenses which expire on June 30, 2004, and after, applicants must also include in their 125 clock hours instruction or other professional development activities which evidence further reading preparation, consistent with Minnesota Statutes, section [122A.06](#), subdivision 4. Effective for renewal of professional licenses which expire on June 30, 2005, and after, applicants must also include in their 125 clock hours instruction or other professional development activities which address further preparation in understanding the key warning signs of early-onset mental illnesses in children and adolescents which may include depressed mood, excessive fears and anxieties, changes in behavior and performance, failure to develop peer relationships, impaired concentration and thinking, suicidal gestures, the potential connection to substance use, and knowledge of steps to be taken if such warning signs are observed. Effective for renewal of professional licenses that expire on June 30, 2012, and thereafter, applicants must also include in their 125-clock hours instruction or other professional development activities that integrate technology effectively with student learning to increase engagement and student achievement.

### **Subp. 3. Categories for clock hour allocation.**

Verification of completion of experiences must be submitted by the applicant to the local committee. Clock hours must be earned in two or more of the categories in items A to I:

- A. relevant coursework completed at accredited colleges and universities;
- B. educational workshops, conferences, institutes, seminars, or lectures in areas appropriate to licenses held;
- C. staff development activities, inservice meetings, and courses;

D. site, district, regional, state, national, or international curriculum development;

E. engagement in formal peer coaching or mentorship relationships with colleagues that addresses one or more of the standards in part [8710.2000](#);

F. professional service in the following areas:

- (1) supervision of clinical experiences of persons enrolled in teacher preparation programs;
- (2) participation on national, state, and local committees involved with licensure, teacher education, or professional standards; or
- (3) participation in national, regional, or state accreditation;

G. leadership experiences in the following areas:

- (1) development of new or broader skills and sensitivities to the school, community, or profession;
- (2) publication of professional articles in a professional journal in an appropriate field; or
- 3) volunteer work in professional organizations related to the areas of licensure held;

H. opportunities to enhance knowledge and understanding of diverse educational settings in the following areas:

- (1) experiences with students of another age, ability, culture, or socioeconomic level; or
- (2) systematic, purposeful observation during visits to schools and to related business and industry; and

I. preapproved travel or work experience:

- (1) travel for purposes of improving instructional capabilities related to the field of licensure; or
- (2) work experience in business or industry appropriate to the field of licensure.

Subpart 4. Requirements. Teachers on a professional 5-year license must also comply with statute 122A.09 Subd4. (e), (g), (i), (k), (l), (m), and (n) for renewal of a professional 5-year license.

**Subp. 5. Maximum allocation.**

Effective for all experiences completed after June 30, 2000, the local continuing education/relicensure committee shall grant clock hours on the following basis:

- A. Relevant coursework under subpart 3, item A, must be granted 16 clock hours for each quarter credit earned, and 24 clock hours for each semester credit earned.
- B. Successful completion of activities under subpart 3, items B to I, must be granted one clock hour for each hour of participation with the following exceptions:

- (1) Supervision of clinical experiences of persons enrolled in teacher licensure programs for one quarter equals 16 clock hours or one semester equals 24 clock hours. No more than 30 clock hours may be granted in a five-year relicensure period for supervision.
- (2) One week of preapproved travel or work experience for purposes of improving instructional capabilities equals ten clock hours. No more than 30 clock hours may be granted in a five-year relicensure period for travel or work experience. The limit of 30 clock hours may be waived when the local committee determines that the preapproved travel or work experience is critical to the teacher's advanced or current skills for the teacher's assignment; for example, travel to experience language or cultural immersion by a teacher of world language.

**Subp. 6. Exception for national board certification.**

A local continuing education committee shall accept verification that a teacher is actively engaged in and making progress toward National Board of Professional Standards Certification or other national professional teaching certification approved by the Board of Teaching at the time of renewal as equivalent to fulfilling all clock hour requirements for continuing license renewal. A local continuing education committee shall accept verification that a teacher has earned National Board or other approved certification as equivalent to all clock hour requirements during the life of the certificate. If the certificate expires during the five-year renewal period, the local committee shall prorate hours completed under this exception and require completion of a prorated number of clock hours for the years the certificate is not in effect.

**Subp. 7. Exception for local option.**

The Board of Teaching shall approve requests submitted by local committees that, through their school district master contracts or other official agreements between the local school board and its teachers, wish to substitute development and implementation of individualized professional development plans for some or all of the clock hour requirements for renewal of continuing licenses, provided that each individualized professional development plan:

- A. is designed primarily to enhance the teacher's ability to effect increased student learning;
- B. focuses on standards in part [8710.2000](#) and specific content knowledge required for the teacher's assignment;
- C. includes management and monitoring of student learning, including positive behavioral interventions and adaptation and modification of curriculum, instruction, and assessment to assist varied student learners in achieving graduation standards;
- D. includes a focus on research-based best practice;
- E. identifies the procedures and criteria by which successful development and implementation of the individualized professional development plan will be validated and communicated with the local continuing education committee; and
- F. requires that each teacher's individualized professional development plan equal or exceed 125 hours of professional development activities during the five-year period.

**Subp. 7. Experience for clock hour credit.**

Except for subpart 3, item H, subitem (1), teaching experiences for which licensure is required shall not qualify for clock hour credit.

**Subp. 8. Period for earning clock hours.**

An applicant requesting renewal of a license to teach must earn a minimum of 125 clock hours during each five-year period preceding application for licensure renewal. An applicant may not bank clock hours for purposes of relicensure, but clock hours earned after an application for renewal has been submitted may be applied to the next renewal period.

**Subp. 9. School staff development.**

Instruction and professional development activities provided by a school may be included among the clock hours in this part.

**Subp. 10. Renewal of license for two or more areas.**

An applicant who seeks renewal of a continuing license for two or more areas should allocate at least 30 clock hours to each of the licensure areas for a total of no fewer than 125 clock hours, with priority given to work in areas where the candidate is employed during the licensure period. An applicant who holds an administrative license or licenses may allocate clock hours for the renewal of teaching licensure under this subpart.

**Subp. 11. Denial of clock hours.**

A local committee shall not grant clock hours for experiences that are primarily for personal rather than professional improvement or for experiences that duplicate other granted clock hour experiences without new or enhanced professional development value.

**8700.7620** ~~Teacher Licensure Qualification Assessment Alternatives~~

**Licensure via Portfolio Review**

An eligible applicant may use licensure via portfolio to obtain an initial professional teaching licensure or to add a licensure field, consistent with applicable Board of Teaching licensure rules.

**Subp. 1 Commissioner's assessment process.** A teacher qualification assessment process established and maintained by the commissioner of education may be authorized by the Board of Teaching for recommending candidates for teacher licensure upon the commissioner's submitting evidence that the process ensures that candidates recommended by the commissioner have demonstrated all qualifications required for the licensure for which they are recommended.

**Subp. 2 Board assessment process. Authorization.** The Board of Teaching may authorize its executive director to ~~recommend~~ sign a recommendation for teacher licensure when the executive director ~~determines~~ confirms that ~~recommended~~ approved via the commissioner's assessment process have demonstrated all qualifications for the licensure for which they are recommended.

**Subp. 3 ~~Annual Reporting Written Agreement~~.** Authorizations provided under subpart 1 and 2 shall be documented through written annual reporting to the Board of Teaching, a statement of specifications and conditions under which the board grants the specified authority to recommend. Those conditions shall include regular reporting to the board regarding licensure recommendations provided under those authorizations.

**Subp. 4. Criteria for Application**

- A. Applicants who have not completed a teacher preparation program may apply for a Professional License through portfolio review in accordance with statute 122A.21 if:
- (1) Applicant has experience as a classroom teacher in the licensure area applying for, and
  - (2) applicant has the equivalent of a major in the content field of licensure sought with a GPA of greater than 2.5, and
  - (3) the applicant holds the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools.
    - i. The requirement for a bachelor's degree can be waived for applicants in the career and technical fields under parts 8710.8010 to 8710.8080 if the employing district verifies that the individual has completed specific training for and at least four years of full-time employment or the equivalent in an occupation of the employment field to be taught.
- B. Applicants who have completed a teacher training program may apply for a Professional License through portfolio review for the licensure requirements cited as not met in the initial review of their MN licensure application if:
- (1) applicant has experience as a classroom teacher in the licensure area applying for, and
  - (2) applicant holds the minimum of a bachelor's degree from a college or university located in the United States that is regionally accredited by the Higher Learning Commission or by the regional association for accreditation of colleges and secondary schools; as evidenced by a college transcript, and
  - (3) Applicant applied for Minnesota licensure and did not successfully document all requirements for MN Full or Initial Professional Licensure.
- C. Applicants must provide documentation to evidence meeting requirements for Full Professional licensure as per 8710.2000 and specific content for the licensure area being sought in 8710.3000-8710.8080. Sources of evidence include the following types of documents:
- (1) transcript and/or syllabi of college coursework, or
  - (2) subject-specific high quality professional development (as defined by section 9101, Part 34 of ESEA), or
  - (3) professional contributions to the field, or

- (4) classroom performance as determined by student growth on criterion referenced assessments, or
- (5) documented effectiveness on teacher performance evaluation.

**Subpart 5. Appeal**

- A. Applicants from other state who are denied a Professional teaching license by the board may appeal the board's decision under Minnesota Statutes, chapter 14 and Minnesota Rule 8710.0900.

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